This was a relatively quiet year for the DAT given that the division has an established process for planning and summarizing the assessment of learning outcomes for strategic plan-related programs. Because this was the final year of the 2008-2013 Student Affairs Strategic Plan, our major work came at the end of the year as we focused on assisting the Dean of Students as he creates a report summarizing the accomplishments of the plan and anticipating the next five years of assessment within the division.

Because the DAT is helping wrap up the 2008-2013 Strategic Plan, the current team extended its tenure for the month of June so that we can (a) compile data to describe accomplishments relative to the plan’s Goals (and their Measures of Success) and Common Learning Outcomes, (b) provide descriptions for a sample of exemplary strategies, (c) assess the division’s gains from the plan, and (d) make recommendations as the division goes forward in its strategic planning and assessment.

The division is transitioning from the 2008-2013 Student Affairs Strategic Plan to the emerging Student Affairs Strategic Agenda, which is rooted in the newly approved Trinity Tomorrow strategic plan. The division is also transitioning from the 24 Common Learning Outcomes (CLOs) that it created in 2008 to the Learning and Development Outcomes (LDOs) developed by the Council for the Advancement of Standards in Higher Education (CAS). Consequently, several tasks await the 2013-2014 DAT, including (a) revising the assessment flow chart, (b) revising the Assessment Plan and Assessment Summary templates, (c) helping the division understand and use the CAS LDOs, and (d) assisting Clara Wells in revising the division’s assessment Web pages. Finally, the DAT will need to orient new contract staff members to assessment within the division, an annual necessity.