After three years of experience and revision, it appears that we have arrived at streamlined processes and templates for planning and assessing initiatives that advance the division’s curriculum as guided by our common learning outcomes. The DAT was especially active during the summer, accomplishing the first five of the following major accomplishments, with the August 3 workshop, Orientation to Assessment in Student Affairs, being a landmark event.

**Committee Overview and Highlights**

Created a flowchart of the multiple steps involved in the four phases of assessment related to strategic plan strategies and their common learning outcomes: planning, instrument development, implementation, and documentation.

Revised the templates for the assessment plan and assessment summary to make them parallel.

Revised the guide Standardized Demographics Questions to reflect changes in the U.S. Department of Education’s approach to assessing ethnicity and race.

In consultation with David Tuttle, clarified the expectation that the Social Change Model of Leadership Development be incorporated into the planning and assessment of a strategic plan strategy when multiple Seven Cs (rather than only one) are applicable.

Provided a 2-hour Orientation to Assessment in Student Affairs for members of the division on August 3.

In consultation with Dr. Jane Childers, chair of the IRB, created a guide titled When Does My Assessment Need IRB Review?

Maintained an overview of assessment within the division, in part to minimize assessment fatigue.

**Preview of 2012-13**

Integrate four new members to the DAT.

Assist our student affairs colleagues who will coordinate three NASPA Knowledge and Assessment Consortium assessments for the year: New Student Orientation (Ben Newhouse), Student Activities (Raphael Moffett), and Career and Professional Aspirations (Brian Hirsch). Tasks include revising items, adding supplemental items, and securing IRB approval.

The coming year is the fifth and final year of the strategic plan; therefore, our primary task will be to integrate assessment data from 2008-2013 and produce a written summary of the accomplishments of the plan and lessons learned.