Message from the Interim Vice President for Student Affairs

I am pleased to present the 2009-2010 Student Affairs annual report. This report offers information on the missions and ongoing functions in departments in our division. The departmental goals from 2009-2010 are discussed and the 2010-2011 goals are also included.

Student Affairs is entering the third year of its five-year strategic plan. Some of the programs identified have been developed to reach our goals related to faculty engagement, diversity, student development, and assessment. Programs for the year ahead are also identified.

The Student Affairs staff has a professional development committee and an assessment committee, and brief reports from those groups are included.

Please note that this report contains a sampling of the work from Student Affairs over the past year. I think it reflects the commitment of the staff to offer exemplary student services as well as to engage students outside of the classroom. Our mission is to serve, support, and challenge our students as individuals and in the context of being responsible global citizens.

David M. Tuttle
Interim Vice President for Student Affairs
Division of Student Affairs Annual Report
2009-2010

Missions and Ongoing Responsibilities

Student Affairs
As educators in the spirit of the liberal arts tradition, the members of the Division of Student Affairs are committed to serving, supporting, and challenging students in their development as individuals and as responsible global citizens.

Supervise all departments in the Division of Student Affairs.

Set vision for the department and oversee divisional strategic plan.

Coordinate with other areas of the University and represent Student Affairs to the Board of Trustees and National Alumni Board.

Oversee divisional budget, calendar, goals, and development.

Campus & Community Involvement (CCI)
The mission of Campus & Community Involvement is to develop student leaders and facilitate programs that contribute to a vibrant campus life.

Oversee areas related to diversity, Greek Life, student governance, leadership, community service, and entertainment.

Coordinate large-scale events including the MLK, Jr. march and lecture, Women’s History Month luncheon lecture, New Student Orientation and Welcome Week, and Family Weekend.

Advise and assist all student groups.

Advise the student-run campus newspaper and yearbook.

Manage the daily operations of the Coates University Center (CUC), including campus mail operations.

Career Services
The mission of Career Services is to provide comprehensive services to students and alumni by supporting learning in and out of the classroom, assisting constituents to answer questions related to career goals and developing strategies for implementing those goals. Career Services facilitates connections with those seeking to recruit Trinity students or graduates by providing and supporting services and programs that promote personal networking, referrals, and job opportunities. The Office will support efforts on the part of faculty and other departments to promote career development.

Provide advisement on career and major decision-making, planning and coaching to the Trinity community from newly admitted students to alumni at any point in their career.
Conduct programs and workshops through signature programs such as Wine, Dine, & Act Fine; Dress to Impress; Professional Practice Interview Days; and WorldWork.

Organize and promote on-campus information sessions, interview schedules, and other on-campus recruitment by private, government and non-profit sectors for Trinity students and graduates.

Conduct ongoing employer and community relations for the purpose of developing recruiting relationships to benefit students and graduates of the University.

Partner with Alumni Relations in the coordination of the Alumni Career Network.

**Counseling Services**
The mission of Counseling Services is to facilitate the development of Trinity University students personally, interpersonally, culturally, and academically through counseling, consultative, and educational services, and to facilitate the responsive coping of individuals and the campus community during times of turmoil through crisis intervention services.

Provide counseling/psychotherapy for students, which include academic skill development, and referrals off-campus for long-term or specialized care.

Respond in student crisis situations.

Consult with students, faculty, staff, parents, and other mental health professionals to enhance student success.

Conduct outreach programming and training for students, faculty, and staff.

**Dean of Students**
The mission of the Office of the Dean of Students is to serve students as they manage academic, personal, social, and emotional issues and concerns, represent their legitimate needs to others, and represent the University's interests to them.

Represent individual and broad based student interests to the faculty and staff as well as represent University interests to students.

Serve students and families to assist students during emergencies and times of difficulty.

Oversee the student conduct process, parent relations, and student government.

**Disability Services for Students**
The mission of Disability Services for Students (DSS) is to promote human and intellectual diversity by providing equal access and equal opportunity through fostering an inclusive environment for all students with disabilities within the Trinity community. We strive to ensure all students with disabilities have equal access to University courses, programs, services, activities, and facilities by providing or arranging accommodations, services, training, consultation, and technical assistance. Through collaboration and support of the entire Trinity community, DSS promotes self-understanding and self-advocacy within students with disabilities, disability awareness, and universally accessible design principles so that all people have complete access to the University.
Discuss and arrange accommodations for students.

Acquire and/or produce alternative format texts and arrange note taking services.

Facilitate the development of study skills, time management, and organization techniques.

**Health Services**

*The mission of Health Services is to enhance the educational process by modifying or removing health related barriers to learning, and by promoting and empowering students to develop an optimal level of wellness so they can participate fully in academic and extracurricular activities. We acknowledge the wide diversity of our patients, which includes students of color, international students, LGBT students, and students from all socio-economic backgrounds with varying religious and/or spiritual beliefs. We are dedicated to providing accessible, high-quality, culturally-sensitive medical and nursing care to all of our patients.*

Develop and implement individual plans of care for student patients, offer physician-directed clinics, and perform laboratory testing.

Plan, organize, execute, and assess health education programs.

Enforce University policy regarding required medical records, immunizations, and health insurance.

Provide for employee health, for example, first aid, courtesy exams, report of injury forms and employment-related vaccinations.

**Residential Life**

*The mission of the Residential Life Office is to share and promote the value of living on campus as an integral component of the Trinity educational experience, embracing the benefits of a caring, diverse, and dynamic community.*

Coordinate selection, training, supervision, evaluation, and development of Residential Life Student Staff.

Manage residential student issues and emergencies.

Plan and coordinate developmental programming specific to three areas (First-Year, Sophomore College, and Upper-class).

Administer housing-related projects (opening/closing residence halls, building maintenance and renovation, releases from residency requirement, room reservation/placement, and occupancy management).
By the Numbers

Campus & Community Involvement (CCI)
302 Trinity affiliates participated in the MLK, Jr. March
5,800 volunteer hours completed by community service student groups
189 new members joined fraternities and sororities
$35,000 raised by sororities and fraternities
92 active student organizations are a part of CCI
2,727 events and 10,132 events hours hosted in Coates University Center (CUC)
1,505,204 pieces of mail and packages processed by the Mail Center

Career Services
4,305 student contacts
2,191 career event attendance
8,680 online student contacts
277 students participating in on-campus interviews
57 workshops and class presentations
2,043 full-time jobs and internships posted

Counseling Services
253 individual clients (10% of undergraduates) were seen for at least one counseling session
68% female and 32% male client demographic
10 after-hours calls to the on-call counselor

Dean of Students
80 runners participated in the second annual Dean of Students Half Marathon Challenge
1,200 food items and $400 collected for the San Antonio Food Bank as the charity for the Half Marathon Challenge
12,251 absolute unique visitors made 22,810 visits to the Trinity Dean of Students blog

Disability Services
121 students registered with DSS
8 requests for housing accommodations
**Health Services**
1,483 unique patients served this year, representing 55% of student population

5,246 patient visits to Health Services, a 7% increase from previous year
   - 34% men, 63% women, 3% employees
   - 30% First-Year, 23% Sophomore, 23% Junior, 22% Senior, 3% Graduate

1,254 appointments with the physician
   - 111 well woman exams
   - 47 physical exams

1,368 laboratory tests performed in Health Services

**Residential Life**
99.29% fall occupancy (1,815 residents)

97.98% spring occupancy (1,791 residents)

200 programs were offered in First-Year area

80 programs were offered in Sophomore College

88 after-hours incidents required response by Residential Life Coordinators

**Student Affairs**
118 Web pages re-developed as part of the new content management system
Review of Completed Goals

**Campus & Community Involvement (CCI)**

**Diversity**
Design student organization training for fall 2009.
   A summer graduate student intern was hired to develop the conference.

Connect the Sexual Diversity Alliance (SDA) student organization to CCI in terms of advising and support.
   SDA joined TDC, which allowed them to have greater access to CCI.

**University Center**
CCI to conduct a strengths, weakness, opportunities, and threats (SWOT) analysis of the Coates University Center to identify the purpose of the university center.
   Completed.

**Student Organizations and Leadership**
Create student learning outcomes for leadership programs that will develop key personal, interpersonal and organizational development competencies and skills.
   Sophomore Leadership Initiative, theProject, and Student Organization Training had student learning outcomes and were assessed.

Develop clear objectives and implement a student leader recognition program.
   The Division of Student Affairs’ Student Leadership Awards was reformatted and the monthly Campus & Community Involvement Student Leader Spotlight was implemented.

**Career Services**
Develop internship advising procedure to improve coordination with academic departments and better assist students in the internship search.
   An internship advising procedure and a written guide were developed and utilized. Further development of advising will depend on the completion of work by the Ad Hoc Committee on Internships.

Develop an instructional tool for networking.
   Several instructional tools were developed including "Your Alumni Connections" which outlines various ways to tap into the alumni career network, and Web pages were updated and improved to provide information on networking.

Collaborate with the library to utilize resources not available in Career Services.
   Meetings with representatives from the Coates Library were conducted and some preliminary plans for sharing some resources were developed. Some of the resources available were included in the reconfigured Career Services Web site.

Establish a more consistent method of communicating with the Alumni Career Network.
   A new listserv for the Trinity Career Network was launched late in the spring. It is now providing a venue that allows information to be disseminated to the entire career network as well as enlisting assistance with specific and targeted challenges in career advisement for students and other alumni.
**Counseling Services**

Develop a closer collaborative relationship with Athletics Department.

Counseling and Athletics Department staff members met to discuss programming ideas and shared interests/concerns. Counseling Services also provided data to Athletics from the Health Behaviors Survey comparing intercollegiate athletes and non-athletes.

Investigate QPR (Question, Persuade, Refer) and other suicide prevention programs for possible implementation on campus.

Staff members selected and were trained in this nationally accredited suicide prevention model and will begin implementation with residence hall staff members and interested faculty and staff in the upcoming academic year.

**Dean of Students**

Continue development and implementation of the revised Joint Statement.

The revision was completed and approved by students, faculty, and the administration.

Continue studying retention.

This is an ongoing effort and has been formalized into a committee with broad University representation.

Review judicial procedures and assess student learning in the judicial process.

A committee did a review and recommended several changes, including the inclusion of an involuntary withdrawal policy. Students were surveyed following their conduct cases for assessment purposes.

Guide the Association of Student Representatives through the constitutional review process.

The process was completed when the students voted to approve the new constitution and implemented changes for the spring 2010.

**Disability Services**

Collaborate with faculty to present disability information in classes.

Staff presented on ADA issues in employment for a management class and to a First-Year Seminar course.

Assess student interest in the creation of a student advocacy group that would educate the Trinity and San Antonio communities about disability-related issues.

Students were not interested in creating such a group, most likely due to the fact they would need to self-identify as a person with a disability.

**Health Services**

Expand physician availability by adding Family Practice Residents from UTHSC-SA Medical School.

Because of the medical school’s need to schedule clinical rotations three months in advance there were three Family Practice Residents this year, in December, March and April. Nevertheless, there were 31 more patient visits with the physicians this year compared to last year.
Enhance flu prevention education because H1N1 flu was been designated a pandemic by the World Health Organization.

Flu prevention education activities included the distribution of posters and electronic media, training of student residence hall staff members, a designated flu Web page, the development of a “flu buddy” system, and the distribution of TLC flu kits from Aramark.

Implement programming for World AIDS Day.

In collaboration with two student groups, staff distributed information about HIV testing and promoted the screening of the film, “A Closer Walk”, about the impact of HIV in different areas of the world. The screening was followed by a brief presentation from a San Antonio woman living with HIV.

Offer limited health fair-like event for University employees with flu vaccine available, for example, “Flu Fair”.

The employee flu fair was organized by Health Services at which 134 seasonal flu shots were administered. Flu prevention information was presented and hand sanitizer was distributed.

Provide programming around the American Cancer Society’s Great American Smoke-out (GASO).

A survey to assess attitudes related to smoking was distributed to students and staff the week before GASO. Results of the survey were published in the Trinitonian the Friday after GASO with information about how to get help with quitting smoking.

Present an Introduction to Healthcare in the U.S. for international students.

A one-hour program during the INTL-1100 class was dedicated to orienting students to the US healthcare system and insurance. This information was presented by the Coordinator of Health Services and a representative from Academic Health Plans, Trinity’s insurance broker.

Residential Life

The REAL LIFE program will be streamlined and programs will be offered earlier and in different formats. An effort will be made to include faculty advisors in all educational success programs.

Programs were presented in a different format. Through the educational success program, 26 advisors participated with their advising groups in activities to improve study habits and adjust to the rigorous curriculum.

Sophomore College will focus on Social issues, Selecting majors, Service, and Study abroad, and will offer more social programs.

Sophomore College added four social programs per floor. This was in addition to three Sophomore College-wide social programs in the fall and spring semesters. Educational programming consisted of four programs on the topics of social issues, selecting majors, service, and study abroad.

Develop the Senior Year Experience program.

The Senior Year Experience (SYE) team worked to better brand and market senior-specific events and developed an informational Web site.
Continue and expand individual meetings between student staff members and their residents to improve student success.

Resident Assistants conducted individual wellness interviews with each resident. Resident Mentors met with each resident in the fall and discussed issues related to adjustments to college.

Explore elimination of the Community Initiative program.

The program was disbanded as it did not align with the newly implemented four-year residential model. Block Housing was added, however, which allowed students to live together with a group of friends without specific program structures. The Swashbuckler floor was permitted to remain as it offered substance free living in the upper-class area.

**Student Affairs**

Implement the second annual Reading TUgether summer book reading program.

The book *Mountains Beyond Mountains* was selected and a protégé of the author addressed the campus at a lecture on the first day of classes.

Year three of the division’s strategic plan was implemented by departments throughout Student Affairs.

All departments in Student Affairs will update, re-write, and create new Web changes as part of the implementation of the campus content management system.

All pages have been updated.
Goals for 2010-2011

Campus & Community Involvement (CCI)
Integrate social media into a program in each of the functional areas.

Develop advising strategies based on the Social Change Model.

Partner with Career Services to teach students how to effectively market their co-curricular experiences.

Research opportunities and resources to implement a co-curricular transcript program.

Develop late-night weekend programming options and accompanying budget requests.

Career Services
Coordinate with faculty members to educate and inform them on trends of a global workforce and how it will affect graduates.

Promote TigerJobs as a tool for posting intern opportunities and make it available to faculty who are interested in utilizing the service to help streamline the search process for students across majors.

Utilize the updated Web site to make selected workshops and programs available as podcasts or video podcasts and possibly webinars.

Determine what services are desired by alumni.

Develop an Advisory Panel of students, faculty, and recruiters.

Counseling Services
Implement QPR training in RA/RM/HM training and plan for training other audiences on campus.

Propose a plan for providing psychiatric services on campus.

Improve professional relationship with the psychiatric unit and emergency room at Methodist Specialty and Transplant Hospital.

Disability Services
Research the possibility of creating a Student/Faculty/Staff recognition award.

Assess the note-taker process.

Health Services
Identify opportunities for faculty/student collaboration in the production of introductory videos for Student Health 101.

Develop and implement a point-of-care survey to assess patient satisfaction and learning.

Coordinate an employee flu vaccine clinic with an on-network insurance provider, in collaboration with Human Resources.
Review Student Health Insurance Plan to investigate an increase in coverage for hospitalization.

*Residential Life*
Further develop a relationship with ASR Senators, Class Marshal, and Alumni Sponsor.

Continue to improve the REAL LIFE program by re-integration of smaller hall programs, better student staff pre-planning for programs, and offering the majority of programs in the beginning of the year.

Further develop Social Justice/Service component of Sophomore College and research addition of a Self-Exploration component.

Increase pre-coordination of Senior Year Experience (SYE) events.

Increase student awareness of the purpose of the residential experience/four year progressive model.

Assess the Witt Center front desk hours of operation and services.

*Student Affairs*
Improve the relationship between fraternities/sororities and the administration with cooperation and support from Greek alumni.

Conduct a full review of dining services and begin implementation of recommendations.

Re-establish the Tigers’ Den as a fully operational pub that also includes regular weekend programming.

Utilize social media as a way to connect with students, parents, and colleagues.

Tell the Student Affairs story effectively through student stories and photos on the Web pages.
Review of Strategic Plan Departmental Goals

Campus & Community Involvement (CCI)
Community Service and Engagement
Partner with faculty from a variety of disciplines to introduce service-learning to one course per year.
This occurred this year with EDUC 1110: Service Learning in Education a new course offered in the Education department.

Research and implement domestic and international service opportunities during academic breaks in addition to spring break.
Ten students participated in Alternative Winter Break, which took place in Brownsville, Texas and Matamoros, Mexico.

Create a resource library of service and reflection exercises.
This was completed and is available in CCI.

Incorporate social responsibility as a topic of training and ongoing discussion with student leaders as it relates to the choices they make as leaders and organizations.
The Coordinator for Community Service and Engagement presented ‘Bridges, Mountains, and Reflection, Oh My!’ at the student leader conference in September.

Greek Life and Student Programs
Assist each Greek organization in partnering with a faculty advisor to help with organizational and academic issues.
All fraternities and sororities have a faculty advisor.

Orientation, Family Weekend, University Center
Partner with faculty to enhance academic messaging during orientation so that curricular and co-curricular messaging complement.
A faculty group advised on changes to orientation.

Student Organizations and Leadership
Create “tool kit” workshops on the individual Cs of the Social Change Model geared toward sophomore students.
This goal was accomplished through five workshops via the Sophomore Leadership Initiative.

Career Services
Sponsor a workshop on careers and information literacy.
Brad Karsh, CEO of JobBound presented "Job Searching in the Information Age." The program reviewed many of the online resources for job searching and career information, discussed the benefits and hazards of social networking in relation to one's career, and stressed the importance of personal networking.

Implement a series of life-skills workshops in collaboration with the Senior Year Experience team.
"The Next Big Step" is a series of life-skills programs planned in collaboration with the Senior Year Experience team.
Integrate the "career development curriculum" into career advisement and programming. The Career Development Curriculum was completed and is available for students to view and use on the Career Services Web site.

Develop institutional internship guidelines in collaboration with the Ad Hoc Committee on Internships. A proposal from the committee is nearing completion and submission by the Registrar, who chairs the committee, to the faculty senate will follow.

**Counseling Services**

Offer programs and services to international students which emphasize academic performance to minimize stigma of seeking help.

Staff provided a workshop to international students to enhance their coping with the stress of culture shock and adjustment to college life.

Offer a series of safer sex presentations in collaboration with Health Services and Sociology and Anthropology.

Three presentations, each provided by a different sex educator, were presented during fall semester.

Create a leadership group of students, faculty, and staff to plan and implement LGBT programming.

Four students, two faculty, and two staff compose the LGBT Planning Group and met during the spring semester to generate ideas for the coming academic year.

Collaborate with Academic Affairs to promote and provide LGBT educational lecture and student meetings with Dustin Lance Black.

Mr. Black’s lecture was sponsored by the Stieren Arts Enrichment Series.

Create a coalition of students, faculty, and staff to coordinate sexual assault prevention programming. Met with members of SAGE and identified two student representatives to serve on coalition. Recruited one faculty member and have begun planning for programming in 2010-11 year.

**Dean of Students**

Conduct the second half marathon challenge integrating elements of the Social Change Model, developing the commitment to hunger awareness, and proposing as a one credit course.

These items were accomplished and assessed.

Initiate a “Fireside Chat” speaker series related to social issues with the San Antonio Business Journal.

One program featuring physicians who remained in New Orleans following Hurricane Katrina was sponsored in the fall.

Integrate the Social Change Model and sessions on diversity into Conduct Board and student government training.

These issues have become and will continue to be important elements of training and orientation.
**Disability Services**
Identify a faculty partner for the DSS New Student Orientation.

Dr. Tynes, a panel of returning students, and DSS Coordinator discussed a variety of topics.

Collaborate with other departments to provide more disability awareness activities.
DSS partnered with the TDC in the fall and Residential Life in the spring to promote the accessibility awareness through a bingo activity.

**Health Services**
Re-envision the health fair to increase student participation and teach health and wellness outcomes.

Health Services collaborated with Recreational Sports to present a Health and Fitness Day in the Bell Center. Student participation increased 400% over the previous year.

Plan and implement a fall Flu Fair to teach students how to prevent flu.

The Fall Flu Fair actually became a winter flu fair due to shortages of the vaccine in the fall. On January 27 flu vaccine was administered in Mabee Dining Hall during dinner. Health Services staff administered 37 H1N1 and 10 seasonal flu vaccinations.

**Residential Life**
Implement a social issues program in the Sophomore College.

Sophomore College implemented a social issues program entitled “San Antonio Homelessness 360”.

Assess faculty involvement in the REAL LIFE program and determine a direction for growth.

In 2009 – 2010, the Residential Life Office focused on increasing the number of faculty interactions in the residence halls and ensuring that any faculty interactions are meaningful. This year’s Educational Benchmarking Inc. (EBI) residential survey results indicate some progression in this area.

Conduct a full assessment of student learning in the REAL LIFE and Sophomore College programs.

Full assessments were conducted following each educational program. Students reported gaining specific knowledge relating to student learning outcomes in the majority of programs.

Implement the EBI assessment tool for all residential students.

EBI was offered again this year to provide multi-year comparative data. Preliminary analysis has shown that some progress has been made in the three major indicators of satisfaction: resident satisfaction, learning outcomes, and full resident experience.
Preview of Year Three Strategic Plan Goals

Campus & Community Involvement (CCI)
CCI will implement a Men’s Conference in the spring semester.

Convene a group to consider the development of a community honor code.

Coordinator for Community Service and Engagement will co-teach EDUC 3331-Survey of Special Education in fall 2010.

Coordinator for Student Organizations and Leadership will teach a course in the Speech and Drama department in spring 2011.

Facilitate the integration of service-learning into two additional academic courses.

Develop and implement educational leadership curriculum for junior and senior students using the Social Change Model as a framework.

Develop and implement an ally program for faculty, staff, and students.

Reformat the NSO diversity session with an emphasis on identity exploration, privilege and ally-ship.

Career Services
Incorporate faculty and academic partnership into WorldWork programs that includes integration with international colloquium and languages across the curriculum.

Create a more formal and better integrated university-wide structure for internship programs in collaboration with faculty and employers, and the ad hoc committee on internships.

Re-envision and pilot an externship program consisting of job shadowing and informational interviewing opportunities and include faculty collaboration as part of the program.

Collaborate with the Senior Year Experience Team (SYE), recruiters, alumni, and faculty to establish programs that address the development of skills for meeting the demands of the global workplace and life after Trinity.

Counseling Services
Implement outreach program on healthy relationships in collaboration with Residential Life.

Implement National College Health Assessment (NCHA) to collect health data via a nationally-normed instrument.

Implement sexual assault prevention programming under sponsorship of a coalition.

Coordinate a re-envisioned sexuality education program in collaboration with Health Services and Sociology and Anthropology.

Implement bystander intervention training with student leaders.
Implement a LGBT program under sponsorship of the LGBT Planning Group.

**Dean of Students**
Implement the Dean of Students Half Marathon Challenge for Health as a course (full and half marathons) with Physical Education staff.

Re-organize ASR training to incorporate the *Social Change Model*.

**Disability Services**
Collaborate with Residential Life to conduct a REAL LIFE program focused on educational success.

**Health Services**
Participate in the information literacy project. A tentative plan involves developing strategies to instruct students about obtaining and evaluating information regarding over-the-counter medications and dietary supplements.

Implement the National College Health Assessment in collaboration with Counseling Services.

Collaborate with Counseling Services in the presentation of Safer Sex programs.

**Residential Life**
Add three living/learning communities to the Residential Life program with at least one in the upper-class area by 2011-2012.

Assess and develop the faculty co-curricular experience, assess the need to our students and effectiveness in the residence halls.

Organize post-program receptions/discussions following campus-wide lectures to reflect upon topics of diversity. Invite faculty members to attend.

Increase curricular component of Academic Affinity Programs including HUMA, Education hall, Climate Change hall, Creativity & Entrepreneurial hall, and Chinese Language floor.

Develop a partnership with Haven for Hope to provide service learning opportunities in line with students’ academic areas of interest and career goals.

Develop Lamar Elementary and Mark Twain Middle School mentoring and tutoring partnerships.
Divisional Assessment Team (DAT)

Committee Overview and Highlights
Developed an Assessment Plan template for use during summer planning of the implementation and assessment of Strategic Plan initiatives slated for the upcoming academic year.

Instituted a consultation system so that each Assessment Plan was reviewed by a Divisional Assessment Team (DAT) member external to the department from which the plan originated.

Created and monitored a comprehensive assessment database of assessments, both Strategic Plan-related and departmental, as well as other institutional assessments.

Created a set of supplemental questions for the 2009 College Student Expectations Questionnaire (CSXQ), which was administered to all first-year students in August; most questions were linked to relevant divisional common learning outcomes.

Reviewed results from the 2009 College Student Experiences Questionnaire (CSEQ), which indicated that senior women report greater gains on CLO-related items than senior men.

Developed a standardized method of assessing demographic variables in consultation with the Office of Institutional Research.

Developed a socioeconomic status model for use with assessments as well as diversity education programs.

Created a Student Affairs assessment Web page.

Created a written overview of assessment in Student Affairs to help both new and veteran colleagues understand the division’s approach to assessment and the work of the DAT.

Developed a plan for placing Executive Summaries (renamed Assessment Summaries) onto departmental Web sites during the summer of 2010.

Preview of 2010-2011
The Divisional Assessment Team (DAT) seeks to achieve the following goals for the 2010-2011 academic year:

Orient new colleagues to assessment within the division.

Complete divisional assessment Web pages for departments by September 15.

Continue to refine (and streamline where possible) assessment planning, documentation, preservation, and dissemination.

Begin to address divisional goal 4: “Through data integration, the Division of Student Affairs can demonstrate student learning on each of the common student learning outcomes (CLOs).” To achieve this the DAT will: Analyze the Strategic Plan initiatives completed during the first two years of the five-year plan as well as those slated for the third year; determine which CLOs have been addressed by which initiatives; determine which CLOs have not been addressed by the strategic plan initiatives of the
first three years; and utilize this knowledge to inform strategic plan initiative development during the final two years of the plan.
Professional Development Committee (PDC)

Committee Overview & Highlights
The Professional Development Committee (PDC) organized and presented five workshops during the 2009-10 year which aligned with the strategic plan. For the first time this year, the PDC offered workshops specifically for classified staff.

This February the Student Affairs Presents speaker series brought David Batstone and Brant Christopher to campus for their Not for Sale Campaign. This program educated individuals on human trafficking; the event was well attended and overall received positive reviews.

Review of 2009-2010 Goals
Sponsor an orientation workshop for professionals new to the Division of Student Affairs.  
Completed in the summer of 2010.

Offer a Social Change Model of Leadership program to the Division of Student Affairs.  
Conducted on July 16, 2009 by Dr. Julie Owen

Offer intercultural understanding and diversity programs to the Division of Student Affairs.  
Three programs completed:  
September 9, 2009 – Jane Jarrow presented on ability  
February 18, 2010 – Dr. David Spener presented on class status  
March 25, 2010 – Ben Newhouse presented on ally-ship

Offer a program on assessment to the Division of Student Affairs.  
Conducted on September 14, 2009 – Lily Gonzalez and Twyla Hough presented on the benefits of using multiple assessment methods

All of the programs which were completed were assessed, and, overall, the participants were able to illustrate growth in each of the programmatic topics.

Preview of 2010-2011
The PDC seeks to achieve the following goals for the 2010-2011 academic year:
Continue to offer the New Employee Orientation as needed.

This year, the PDC will focus on best practices and current trends in higher education by presenting a number of technology and social media workshops throughout the academic year.

Continue to offer workshops specifically geared towards the needs of the classified staff.