Founded in 1869 by Presbyterians, Trinity University is an independent co-educational university whose mission is excellence in the interrelated areas of teaching, research, and service. Trinity University is a private, residential, and co-educational university governed by an independent Board of Trustees. Trinity’s 2,703 students come from 45 states and 57 countries and experience an environment that celebrates both individuality and community. Trinity University’s academic programs, comprised of 38 majors and 50 minors offers innovative and challenging programs that empower our students with the knowledge and insight required to be successful, no matter what their goals may be. Located in vibrant and culturally rich San Antonio, the University is student-driven, faculty-inspired, and community-connected.
MISSION
As educators in the spirit of the liberal arts tradition, the members of the division of Student Affairs are committed to serving, supporting, and challenging students in their development as individuals and as responsible global citizens.

VISION
The division of Student Affairs will inspire students to fully engage in their educational opportunities by creating a nationally recognized residential learning community that is both distinctive and innovative.

VALUES
INTEGRATED LEARNING
We value multidimensional learning which equips individuals to make meaning from disparate contexts and perspectives.

CARING
We value a community that acts with a genuine spirit of warmth, acceptance, support, and kindness.

RESPECT
We value fairness, dignity, and honor, such that individuals respect themselves, others, property, and the community.

INTEGRITY
We value honest and ethical behavior congruent with the values and the responsibilities of living in this University community.

IDENTITY DEVELOPMENT
We value an individual’s reflection on his or her unique life experiences and how they are expressed through beliefs and behaviors.
WELLNESS
We value a commitment to a balanced and healthy lifestyle.

SOCIAL RESPONSIBILITY
We value the intrinsic worth of each individual, acknowledge inequity in communities around us, and aspire to make the world a better place.

INTERCULTURAL UNDERSTANDING AND DIVERSITY
We value our interdependency in an increasingly diverse and global community and seek to promote a deeper understanding and appreciation of similarities and differences between individuals.

SENIOR LEADERSHIP
Felicia J. Lee, Ph.D.
Vice President for Student Affairs

David Tuttle, M.S.
Dean of Students and Director of Residential Life

Brian Hirsch, Ed.D.
Director of Career Services

Raphael Moffett, Ed.D.
Director of Campus and Community Involvement

Gary Neal, Ph.D.
Director of Counseling and Health Services
Dear Colleagues,

In 1937, a report written from the Conference on the Philosophy and Development of Student Personnel Work in College and Universities noted the following: “It is the task of colleges and universities...to assist the student in developing to the limits of his/her potentialities and in making his/her contribution to the betterment of society. This philosophy imposes upon educational institutions the obligation to consider the student as a whole – intellectual capacity and achievement, emotional make-up, physical condition, social relationships, vocational aptitudes and skills, moral and religious values, economic resources, aesthetic appreciations. It puts emphasis, in brief, upon the development of the student as a person rather than upon intellectual training alone.”

These words still hold true over 70 years later and are aligned with Trinity University’s approach to a liberal arts education. While our Trinity students receive exemplary intellectual training from renowned scholars in the field, what we do best is create rich learning opportunities beyond the borders of the classroom. Student Affairs professionals fondly refer to our work as helping to educate the “whole student.” Our students deserve integrated educational experiences as structured as Sophomore College or as organic as a personal conversation with a nurse. Learning occurs everywhere, anytime, and with anyone; it our goal to convey to students that they matter each and every day personally and academically.

The divisional five-year Strategic Plan with specific goals, learning outcomes, and assessment strategies is our roadmap to ensure that high quality, intentionally designed services and programs are available for Trinity students. We fully expect our students to be global leaders in a complex world. Therefore, we practice a both/and educational philosophy. We insist they are competent in left and right brain skills-- multilingual and multiculturally oriented; generous with intellect for success and positive change; tech savvy and heart directed. Development of the whole student. A vision in 1937. A reality in 2009.

While the following pages of the 2008-2009 Annual Report cannot encompass the whole of our efforts, it does provide highlights to the depth and breadth of the division’s work due to the incredible contributions by the staff and our campus partners. Our greatest reward, however, is when students live out the values of Trinity in mind, body, and spirit. Fortunately for us, it is a daily occurrence.

Sincerely,

Felicia J. Lee
Vice President for Student Affairs
The Strategic Plan intentionally focuses divisional efforts to provide exemplary co-curricular learning experiences and services to support the academic mission of Trinity University.

GOALS

INTEGRATE CURRICULAR AND CO-CURRICULAR LEARNING THROUGH PROGRAMS AND SERVICES
Create meaningful partnerships with faculty and Academic Affairs to create seamless developmental and intellectual experiences for students.

DEVELOP GLOBAL CITIZENSHIP VIA INTERCULTURAL COMPETENCY AND A COMMITMENT TO SERVICE
Prepare students for global success by increasing awareness about diverse cultures, identities, and life experiences as well as nurturing the responsibility of educated citizens to make a positive difference in the lives of others.

UTILIZE A DEVELOPMENTALLY BASED MODEL OF PROGRAMS AND SERVICES USING THE SOCIAL CHANGE MODEL OF LEADERSHIP
Focus programmatic efforts to teach leadership skills based on best practice and cohort specific needs.

DEVELOP COMMON STUDENT LEARNING OUTCOMES AND UTILIZE ASSESSMENT TO MEASURE STUDENT LEARNING
Create a culture of assessment within the division and utilize quantitative and qualitative data to inform practice and improve services and programs.

STUDENT LEARNING OUTCOMES
- Personal and Leadership Development
- Health and Wellness
- Intercultural Understanding and Diversity
- Social Responsibility
GOAL 1: STUDENT AFFAIRS AND ACADEMIC AFFAIRS PARTNERSHIPS
- Implemented new Class Marshal program with Faculty Senate
- Partnered with the Ad Hoc Committee on Internships, Registrar’s Office, department chairs, intern advisors, and other faculty to create an institutional definition of, and general guidelines for, internships
- Created New Student Orientation service excursion program with Urban Studies faculty
- Launched Reading TUgether, a common reading program for students, with Academic Affairs and First Year Advising faculty committee
- Invited faculty members to host meals promoting academic departments for sophomore students
- Coordinated with Religion faculty to sponsor campus wide lecture on "Homosexuality and the Bible" and related lecture in Religion class

GOAL 2: DIVERSITY AND SOCIAL RESPONSIBILITY
- Implemented new domestic and international Alternative Spring Break Programs
- Offered 26 diversity related programs in residence halls
- Created student affairs Diversity Advisory Board comprised of faculty, staff, and students

GOAL 3: LEADERSHIP AND DEVELOPMENT
- Implemented Dean of Students Half Marathon Challenge Program
- Re-designed Alcohol Education Program targeted to first year students
- Offered new programs on career development based on cohort needs

GOAL 4: ASSESSMENT
- Implemented national assessment tool from Educational Benchmarking Inc. (EBI) for all residential students to measure learning and satisfaction
- Participated in national Alcohol.Edu assessment
- Offered professional development seminars on assessment for divisional staff
CAMPUS & COMMUNITY INVOLVEMENT (CCI)
The department actively encourages holistic student development by fostering leadership, celebrating diversity, and facilitating a vibrant co-curricular environment. The programmatic scope consists of new student orientation, student organization advisement, leadership programs, parent programs, diversity programs, service programs, Greek life (local social organizations), and student-edited publications. Additionally, Coates University Center and Mail Center provide essential services to campus. The Coates University Center serves as the hub of campus life. It is a primary venue for programming held by students, staff, and faculty.

CAMPUS DINING
In partnership with ARAMARK, dining services is committed to providing healthy and diverse food options to support the overall success of the Trinity student. Dining Services offers on and off campus meal plans, accommodates special dietary restrictions, and maintains a sustainable, environmentally friendly operation. The staff is committed to meeting the ever-changing needs of our diverse student population.

CAREER SERVICES
By offering comprehensive, centralized career counseling as well as graduate school and job preparation services to students and alumni, Career Services helps individuals achieve desired vocational aspirations. The department also assists recruiters to connect with students and alumni by providing job posting services, career fairs, and other on-campus recruitment opportunities through cutting-edge technology and personalized outreach.

COUNSELING
Counseling Services facilitates student development personally, interpersonally, culturally, and academically by providing counseling as well as consultative and educational services. Licensed psychologists facilitate the responsive coping of individuals and the campus community during times of turmoil through crisis intervention and outreach.

DEAN OF STUDENTS
The Dean of Students Office serves and supports students seeking assistance for personal, academic, social, and other issues. The dean manages all non-academic student conduct issues, advises student government, chairs the Student Success and Behavioral Assessment Team, chairs the Trinity Alcohol Coalition, and manages parent communication including the Web page, listserv, and newsletters.
DISABILITY SERVICES FOR STUDENTS
Disability Services for Students promotes self-understanding and self-advocacy for students with disabilities. By promoting human and intellectual diversity for students with disabilities, the department facilitates equal access and equal opportunity to courses, programs, services, activities, and facilities by providing or arranging accommodations, services, training, consultation, and technical assistance.

HEALTH SERVICES
Health Services enhances the educational process by modifying or removing health-related barriers to learning, and by promoting and empowering students to develop an optimal level of wellness so they can participate fully in academic and co-curricular activities. Services include nursing evaluation, physician clinics, laboratory testing, vaccinations, wellness exams, and health education.

RESIDENTIAL LIFE
Residential Life houses all undergraduate students on campus during the first three years. The department is committed to supporting and orienting new students, targeting sophomores by offering developmentally relevant second year programs, and assists juniors and seniors in planning for life post graduation. The professional staff lives on campus to manage emergencies, supervise student staff, coordinate housing assignments, and plan social and educational programs.

UNIVERSITY BOOKSTORE
In partnership with Barnes & Noble, the campus bookstore offers a one-stop shop for academic and non-academic textbook needs. Official Trinity supplies related to graduation as well as miscellaneous gifts and apparel are also available.

**Organizational chart is available at www.trinity.edu/departments/student_affairs/index.html**
## LIVING ON CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>1,750</td>
<td>Students live on campus</td>
</tr>
<tr>
<td>1 million</td>
<td>Meals served to students by Dining Services</td>
</tr>
<tr>
<td>476</td>
<td>Programs offered in residence halls</td>
</tr>
<tr>
<td>110</td>
<td>Staff responses to after hours calls for student emergencies</td>
</tr>
<tr>
<td>92%</td>
<td>First-year students reported that living on campus enhanced their ability to respect diversity</td>
</tr>
<tr>
<td>94%</td>
<td>First-year students surveyed said New Student Orientation was very helpful</td>
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## CAMPUS INVOLVEMENT AND LEADERSHIP

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>16,241</td>
<td>Hours Trinity students participated in community service or service-learning</td>
</tr>
<tr>
<td>1,800</td>
<td>Students, faculty, and staff attended inaugural Reading TUgether program</td>
</tr>
<tr>
<td>1,000</td>
<td>Students participated at Midnight Breakfast for finals stress relief</td>
</tr>
<tr>
<td>357</td>
<td>Highest involvement of students, faculty, and staff for citywide MLK, Jr. March</td>
</tr>
<tr>
<td>86%</td>
<td>Alternative Spring Break participants committed to make a difference post trip</td>
</tr>
<tr>
<td>84</td>
<td>Active student organizations representing cultural, religious, political and social interests</td>
</tr>
<tr>
<td>15%</td>
<td>Increase in student organizations from prior year</td>
</tr>
<tr>
<td>27%</td>
<td>Undergraduate students involved in Greek Life comprised of seven fraternities and seven sororities</td>
</tr>
</tbody>
</table>
STUDENT AFFAIRS BY THE NUMBER (Continued)

WELLNESS
4,904  Patient visits at Health Services
796  Client appointments at Counseling Center
112  Registered students requesting disability-related services
77%  Survey respondents reported information from Health Services will assist in future self-care
26  Number of years the Health Fair has been offered to the Trinity campus

CAREER SERVICES
9,479  Student log-ins to online Trinity job search system
3,326  Student contacts with department
2,177  Jobs posted
1,889  Resumés referred to employers
623  Registered business/employer contacts
56  Workshops and seminars presented by staff
44%  Surveyed graduating seniors plan to attend graduate school

OTHER SERVICES
26,000  Packages processed by Trinity Mail Center
2,147  Number of events booked in Coates University Center
4  Textbook Scholarships donated by the Bookstore
In its inaugural year, the **Reading TUgether** program inspired the Trinity community to read the New York Times Bestseller *Three Cups of Tea* and attend the keynote lecture by Greg Mortenson, the co-author and subject of the book. Of students surveyed about their participation in the program, 82% indicated greater awareness of issues taking place in another part of the world and 79% were more aware of diverse cultures in the community that are different from their own.

**Sophomore College** was officially launched as part of the Residential Life Office’s comprehensive community learning model to address the social, developmental, and educational needs of students based on class year. Second year students were housed together and attended programs such as study abroad preparation and selecting academic majors.

In March, two **Alternative Spring Breaks** (a spring break trip with a service component) were offered, one to Washington D.C. and for the first time in Trinity’s history, an international alternative spring break trip to the Dominican Republic. Issues of homelessness, poverty, and hunger were addressed on the trips.

**The City of San Antonio MLK Jr. March** is a major event that anchors the University’s celebration of Dr. Martin Luther King Jr. and his legacy. Over 350 students, faculty, staff and their families participated in the march, making it the highest attended in the program’s history. Assessment and ongoing conversation from years past indicated that students did not see the relevance of the Civil Rights Movement in their lives today. As a result, new initiatives were developed to address this issue resulting in significant student involvement.

**The Pi Kappa Alpha** national fraternity (PIKES) transitioned from an interest group to a colony on Trinity’s campus attracting new members to the overall Greek community. The PIKE chapter is expected to achieve full chapter status in early fall 2009.

**The Class Marshal** initiative was developed as a way to strengthen bonds among first-year students and to provide consistent mentoring support. In its first year, faculty member, Dr. Angela Breidenstein and alumni sponsor, Mr. Dave Mansen, ‘76 were selected to serve as welcoming representatives of the faculty and alumni. Class Marshals commit to being visible and communicate with the cohort class throughout the four years the students are on campus.
Trinity was named to the **President’s Higher Education Community Service Honor Roll**. This award recognizes colleges and universities nationwide that support innovative and effective community service and service-learning programs. The Honor Roll's Presidential Award, given each year to only a handful of institutions, is the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement.

**Twilight at Trinity**, a senior banquet was offered for the first time to Trinity seniors. Approximately 250 seniors gathered to enjoy food, music, and memories before participating in official commencement activities.

The San Antonio **Making Connections** program, held in the Great Hall, attracted over 200 alumni and students for important networking and mentoring opportunities. Additional Making Connections programs are held in different cities such as Dallas, Houston, Atlanta, Denver, and New York.

The **Trinitonian** was named the **Best Newspaper** in its circulation category by the American Scholastic Press Association. The newspaper also received six awards from the Texas Intercollegiate Press Association and ten awards from the Association of Women in Communication. In a new partnership, the campus newspaper collaborated with Tiger TV to embed video at trinitonian.com.

**Fall Family Weekend** drew over 173 families with 55% of families from Texas and 33% from outside the state, representing 25 states and two international countries. Out of state attendees traveled from Colorado, California and Washington, to name a few. Families participated in class lectures, social events, and meetings with faculty and staff.

Disability Student Services acquired and implemented **new assistive technology** (AT) software for students with disabilities and improved the workstation the AT Assistant will use to convert documents. The Read & Write Gold software program has an unlimited site license, so that people connected to Trinity’s server are able to access the program from any PC on campus.
Selected University and Divisional Representation
Information Literacy Committee
Sustainability Taskforce
University Crisis Management Team
University Diversity Committee
Student Affairs Professional Development Committee
Student Affairs Divisional Assessment Team
Student Affairs Social Committee

Selected National and Regional Staff Involvement
National Association of Student Personnel Administrators
ACPA-College Student Educators International
Association of College Unions-International
College Media Advisors
American College Health Association
National Conference on Restorative Justice
Associated Colleges of the South Diversity Summit
Associated Colleges of the South Chief Student Affairs/Dean of Students Meeting
International Assessment and Retention Conference
United Way of San Antonio and Bexar Days of Caring
San Antonio Youth Service Summit, ServiceNation

Honors and Awards
Dr. Gary Neal  Trinity University Rhea Fern Malsbury Memorial Award
Dr. Richard Reams  Trinity University Award for Distinguished University and Community Service from Academic Affairs
Katie Storey  Student Affairs Pete Neville Award
Lisa Chapa  Helen Heare McKinley Classified Employee Award, June 2009
Edwin Blanton  Distinguished Young Alumni Award, Southwest Missouri State University