Winterlude 2016 Schedule

8:30 AM Continental Breakfast, Meet and Greet

9:00 AM Opening Remarks

9:10 AM Building a New Wheel: Thinkers, Creators, and Doers

During this interactive morning session, we will distinguish between different types of knowledge and levels of integration as well as their implications for our students, courses, and programs. We will discuss ways to help our students better identify and apply the insights they are gaining in their academic courses to their work and life beyond the classroom. We will first explicate different forms of knowledge within ourselves, including our hidden strengths and core capacities as educators. Next, we will apply these understandings to develop effective prompts and other guidance to help our students connect critical academic insights with reflection. These steps will serve as a starting point for either creating new and/or fine-tuning existing instructional activities and learning experiences during the afternoon.

12:00 PM Lunch Buffet

1:00 PM Shifting Gears: Concrete Outcomes for Courses and Programs

Building on our morning session, we will develop and workshop ideas, prompts, and activities that enable students to identify different types of knowledge and skills and then effectively connect their learning across courses, programs, and personal experiences. This will include ways to further students’ engagement and resilience as learners as they increase their ability to recognize and use both personal and academic knowledge to achieve their goals.

Instructors involved in First Year Experiences or Interdisciplinary Clusters as well as those facilitating various experiential learning efforts (study abroad, leadership, internships, undergraduate research, etc.) and/or student development activities will have the opportunity to work individually or in collaboration. Participants should bring any relevant course materials (e.g., syllabi, assignments, etc.) and/or program documents they would like to build upon or use as a frame of reference for work in their own contexts.

3:30 PM Closing Remarks