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SIGNIFICANT DATES IN TRINITY UNIVERSITY HISTORY

Trinity University was founded in 1869 in Tehuacana, Texas by three synods of the Cumberland Presbyterian Church. It was moved to Waxahachie in 1902, then to San Antonio at the invitation of the Alamo City in 1942. In 1952, Trinity made its final move to the present Skyline campus. Today, Trinity is an independent, privately supported, full accredited coeducational institution related by covenant to the Presbyterian Church, U.S.A. Noted for its rigorous academic program, superb resources, distinguished faculty, and beautiful campus, Trinity University is a leader among private selective universities.

OFFICERS OF THE UNIVERSITY

Danny J. Anderson  
President

Deneese Jones  
Vice President for Faculty and Student Affairs

Michael Bacon  
Vice President for Alumni Relations and Development

Gary L. Logan  
Vice President for Finance and Administration

Sheryl Tynes  
Vice President for Student Life

Charles B. White  
Vice President for Information Resources, Marketing, and Communications
APPLICATION DATES

APPLICATION DEADLINES

November 1  Early Decision I, Early Action I
January 1    Early Decision II, Early Action II
February 1   Regular Decision

NOTIFICATION DATES

December 15  Early Decision I, Early Action I
February 15  Early Decision II, Early Action II
April 1      Regular Decision

DEPOSITS DUE

February 1  Early Decision I
March 1      Early Decision II
May 1        Early Action I, Early Action II
May 1        Regular Decision
ENROLLMENT

FALL

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<tr>
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<th>2014-15</th>
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<th>2016-17</th>
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<tr>
<td><strong>ALL STUDENTS</strong></td>
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<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>1,206</td>
<td>1,192</td>
<td>1,242</td>
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<tr>
<td>Male</td>
<td>1,093</td>
<td>1,086</td>
<td>1,096</td>
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<td><strong>Total Undergraduates</strong></td>
<td><strong>2,299</strong></td>
<td><strong>2,278</strong></td>
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<td>Graduate Students</td>
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</tr>
<tr>
<td>Female</td>
<td>129</td>
<td>135</td>
<td>93</td>
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<tr>
<td>Male</td>
<td>62</td>
<td>71</td>
<td>75</td>
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<td><strong>Total Graduate Students</strong></td>
<td><strong>191</strong></td>
<td><strong>206</strong></td>
<td><strong>168</strong></td>
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<tr>
<td><strong>Total All Students</strong></td>
<td><strong>2,490</strong></td>
<td><strong>2,484</strong></td>
<td><strong>2,506</strong></td>
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</tbody>
</table>

Includes Study Abroad and Audit students

Source: Trinity University census day extracts
## ENROLLMENT

### FALL

#### FULL-TIME (excluding study abroad students)

<table>
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<tr>
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<th>2014-15</th>
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<th>2016-17</th>
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<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Female</td>
<td>1,144</td>
<td>1,149</td>
<td>1,195</td>
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<tr>
<td>Male</td>
<td>1,059</td>
<td>1,043</td>
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<td>Total Undergraduates</td>
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<tr>
<td>Male</td>
<td>40</td>
<td>52</td>
<td>56</td>
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<tr>
<td>Total Graduate Students</td>
<td>141</td>
<td>158</td>
<td>118</td>
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<tr>
<td>Total Full-Time Students</td>
<td>2,344</td>
<td>2,350</td>
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#### PART-TIME (excluding study abroad students)

<table>
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<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>19</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Male</td>
<td>19</td>
<td>29</td>
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<tr>
<td>Total Undergraduates</td>
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<td>Graduate Students</td>
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<td>Female</td>
<td>28</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>Male</td>
<td>22</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Total Graduate Students</td>
<td>50</td>
<td>47</td>
<td>50</td>
</tr>
<tr>
<td>Total Part-Time Students</td>
<td>88</td>
<td>88</td>
<td>94</td>
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#### STUDY ABROAD (only applies to undergraduates)

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<th>2016-17</th>
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<tr>
<td>Female</td>
<td>40</td>
<td>25</td>
<td>23</td>
</tr>
<tr>
<td>Male</td>
<td>12</td>
<td>11</td>
<td>10</td>
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<tr>
<td>Total Study Abroad</td>
<td>52</td>
<td>36</td>
<td>33</td>
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#### AUDITORS (no credit)

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<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
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#### DEGREE REQUIREMENTS IN PROGRESS

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</tr>
<tr>
<td>Male</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>5</td>
<td>7</td>
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Total All Students: 2,490 2,484 2,506

Source: Trinity University census day extracts
## ENROLLMENT

### FALL

#### STUDENT CREDIT HOURS

<table>
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<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(excluding study abroad)</td>
<td>34,375</td>
<td>34,500</td>
<td>35,176</td>
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<tr>
<td><strong>Graduate</strong></td>
<td>1,978</td>
<td>2,155</td>
<td>1,669</td>
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<tr>
<td><strong>Total</strong></td>
<td>36,353</td>
<td>36,655</td>
<td>36,845</td>
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#### FULL-TIME EQUIVALENT

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<th>2015-16</th>
<th>2016-17</th>
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</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(# FT students + (hrs. taken by part-timers/15), excludes study abroad)</td>
<td>2,217</td>
<td>2,209</td>
<td>2,270</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>159</td>
<td>173</td>
<td>135</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,376</td>
<td>2,382</td>
<td>2,406</td>
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#### HOURS TAKEN BY PART TIME STUDENTS

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</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(excluding study abroad)</td>
<td>216</td>
<td>254</td>
<td>305</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>189</td>
<td>161</td>
<td>182</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>405</td>
<td>415</td>
<td>487</td>
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#### CREDIT HOUR BASED ~ FULL-TIME EQUIVALENT

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<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(credit hours/15, excludes study abroad)</td>
<td>2,292</td>
<td>2,300</td>
<td>2,345</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>188</td>
<td>205</td>
<td>159</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,480</td>
<td>2,505</td>
<td>2,504</td>
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#### PERCENT FULL-TIME (with study abroad students counted as full-time)

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<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>98.1%</td>
<td>97.8%</td>
<td>97.6%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>73.8%</td>
<td>77.1%</td>
<td>70.2%</td>
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---

**Source:** Trinity University census day extracts
## ENROLLMENT

### FALL

<table>
<thead>
<tr>
<th>ENROLLMENT BY CLASS</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
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</thead>
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<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>First-Year*</td>
<td>341</td>
<td>341</td>
<td>682</td>
</tr>
<tr>
<td>Sophomore</td>
<td>267</td>
<td>269</td>
<td>536</td>
</tr>
<tr>
<td>Junior</td>
<td>274</td>
<td>241</td>
<td>515</td>
</tr>
<tr>
<td>Senior</td>
<td>312</td>
<td>234</td>
<td>546</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1206</td>
<td>1093</td>
<td>2299</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>52.5%</td>
<td>47.5%</td>
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</table>

### NEW UNDERGRADUATE STUDENTS (includes transfer and special students)

<table>
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</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>First-Year*</td>
<td>327</td>
<td>322</td>
<td>649</td>
</tr>
<tr>
<td>Sophomore</td>
<td>13</td>
<td>13</td>
<td>26</td>
</tr>
<tr>
<td>Junior</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Senior</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
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<tr>
<td><strong>Total</strong></td>
<td>345</td>
<td>344</td>
<td>689</td>
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*By academic classification. Some returning students have not yet earned enough academic credit to be classified as sophomores. Some first-time college students have enough academic credit to be classified as sophomores.

Source: Trinity University census day extracts
ENROLLMENT

SPRING

ALL STUDENTS

Undergraduates

<table>
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<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,157</td>
<td>1,139</td>
<td>1,188</td>
</tr>
<tr>
<td>Male</td>
<td>1,037</td>
<td>1,016</td>
<td>1,040</td>
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<tr>
<td>Total Undergraduates</td>
<td>2,194</td>
<td>2,155</td>
<td>2,228</td>
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Graduate Students

<table>
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<tr>
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<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>115</td>
<td>118</td>
<td>76</td>
</tr>
<tr>
<td>Male</td>
<td>49</td>
<td>57</td>
<td>67</td>
</tr>
<tr>
<td>Total Graduate Students</td>
<td>164</td>
<td>175</td>
<td>143</td>
</tr>
</tbody>
</table>

Total All Students

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,358</td>
<td>2,330</td>
<td>2,371</td>
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</tbody>
</table>

Includes Study Abroad students

Source: Trinity University census day extracts
## ENROLLMENT
### SPRING

<table>
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<th>2016-17</th>
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<tbody>
<tr>
<td><strong>FULL-TIME</strong> (excluding study abroad students)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Undergraduates</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1,081</td>
<td>1,077</td>
<td>1,122</td>
</tr>
<tr>
<td>Male</td>
<td>985</td>
<td>966</td>
<td>991</td>
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<tr>
<td>Total FT Undergraduates</td>
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<td><strong>2,043</strong></td>
<td><strong>2,113</strong></td>
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<td><strong>Graduate Students</strong></td>
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<td></td>
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</tr>
<tr>
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<td>87</td>
<td>94</td>
<td>53</td>
</tr>
<tr>
<td>Male</td>
<td>32</td>
<td>46</td>
<td>42</td>
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<tr>
<td>Total FT Graduate Students</td>
<td><strong>119</strong></td>
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<td><strong>95</strong></td>
</tr>
<tr>
<td><strong>Total Full-Time Students</strong></td>
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<td><strong>2,183</strong></td>
<td><strong>2,208</strong></td>
</tr>
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<td><strong>PART-TIME</strong> (excluding study abroad students)</td>
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</tr>
<tr>
<td><strong>Undergraduates</strong></td>
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<td></td>
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</tr>
<tr>
<td>Female</td>
<td>38</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Male</td>
<td>41</td>
<td>36</td>
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<tr>
<td>Total PT Undergraduates</td>
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<td><strong>60</strong></td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>28</td>
<td>24</td>
<td>23</td>
</tr>
<tr>
<td>Male</td>
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<td>11</td>
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<tr>
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<td><strong>Total Part-Time Students</strong></td>
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<td><strong>97</strong></td>
<td><strong>108</strong></td>
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<td><strong>STUDY ABROAD</strong> (only applies to undergraduates)</td>
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<tr>
<td>Female</td>
<td>37</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>Male</td>
<td>10</td>
<td>13</td>
<td>17</td>
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<tr>
<td>Total</td>
<td><strong>47</strong></td>
<td><strong>47</strong></td>
<td><strong>51</strong></td>
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<tr>
<td><strong>AUDITORS</strong> (no credit)</td>
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<tr>
<td>Total</td>
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<td><strong>3</strong></td>
<td><strong>1</strong></td>
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<td><strong>DEGREE REQUIREMENTS IN PROGRESS</strong></td>
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<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Male</td>
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</tr>
<tr>
<td>Total</td>
<td><strong>4</strong></td>
<td><strong>5</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>TOTAL ALL STUDENTS</strong></td>
<td><strong>2,358</strong></td>
<td><strong>2,330</strong></td>
<td><strong>2,368</strong></td>
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</table>

Source: Trinity University census day extracts
## ENROLLMENT

### Spring

<table>
<thead>
<tr>
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<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT CREDIT HOURS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (excluding study abroad)</td>
<td>32,711</td>
<td>32,039</td>
<td>33,144</td>
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<tr>
<td>Graduate</td>
<td>1,677</td>
<td>1,886</td>
<td>1,363</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>34,388</td>
<td>33,925</td>
<td>34,507</td>
</tr>
<tr>
<td><strong>FULL-TIME EQUIVALENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (FT students + (hrs. taken by part-timers/15), excludes study abroad)</td>
<td>2,099</td>
<td>2,070</td>
<td>2,138</td>
</tr>
<tr>
<td>Graduate (FT students + (hrs. taken by part-timers/10.5))</td>
<td>133</td>
<td>149</td>
<td>110</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,232</td>
<td>2,219</td>
<td>2,248</td>
</tr>
<tr>
<td><strong>HOURS TAKEN BY PART TIME STUDENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (excluding study abroad)</td>
<td>494</td>
<td>412</td>
<td>380</td>
</tr>
<tr>
<td>Graduate</td>
<td>144</td>
<td>93</td>
<td>162</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>638</td>
<td>505</td>
<td>542</td>
</tr>
<tr>
<td><strong>CREDIT HOUR BASED ~ FULL-TIME EQUIVALENT</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (credit hours/15, excludes study abroad)</td>
<td>2,181</td>
<td>2,136</td>
<td>2,210</td>
</tr>
<tr>
<td>Graduate (credit hours/10.5)</td>
<td>160</td>
<td>180</td>
<td>130</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,340</td>
<td>2,316</td>
<td>2,339</td>
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<tr>
<td><strong>PERCENT FULL-TIME (with study abroad students counted as full-time)</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Undergraduate</td>
<td>96.3%</td>
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<td>97.3%</td>
</tr>
<tr>
<td>Graduate</td>
<td>72.6%</td>
<td>80.0%</td>
<td>66.4%</td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
ENROLLMENT

SUMMER

UNDERGRADUATE
Credit Hours (excludes study abroad) 2014: 747  2015: 813  2016: 859
Head Count (includes study abroad) 2014: 298  2015: 334  2016: 386
Number who were study abroad 2014: 38  2015: 45  2016: 49

GRADUATE
Credit Hours 2014: 891  2015: 963  2016: 886

Source: Trinity University census day extracts
UNDERGRADUATE STUDENTS
CHARACTERISTICS

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>33</td>
<td>56</td>
<td>89</td>
<td>37</td>
<td>56</td>
<td>93</td>
<td>43</td>
<td>53</td>
<td>96</td>
</tr>
<tr>
<td>Asian</td>
<td>79</td>
<td>55</td>
<td>134</td>
<td>76</td>
<td>61</td>
<td>137</td>
<td>79</td>
<td>63</td>
<td>142</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>249</td>
<td>167</td>
<td>416</td>
<td>261</td>
<td>199</td>
<td>460</td>
<td>268</td>
<td>212</td>
<td>480</td>
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<td>0</td>
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<td>5</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>50</td>
<td>59</td>
<td>109</td>
<td>57</td>
<td>49</td>
<td>106</td>
<td>62</td>
<td>53</td>
<td>115</td>
</tr>
<tr>
<td>White</td>
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<td>618</td>
<td>1290</td>
<td>658</td>
<td>595</td>
<td>1253</td>
<td>682</td>
<td>610</td>
<td>1292</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>78</td>
<td>92</td>
<td>170</td>
<td>73</td>
<td>95</td>
<td>168</td>
<td>74</td>
<td>83</td>
<td>157</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>45</td>
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<td>85</td>
<td>27</td>
<td>26</td>
<td>53</td>
<td>29</td>
<td>20</td>
<td>49</td>
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<tr>
<td>Total</td>
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<td>1,093</td>
<td>2,299</td>
<td>1,192</td>
<td>1,086</td>
<td>2,278</td>
<td>1,242</td>
<td>1,096</td>
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</table>

**ETHNICITY (Minority/Foreign) Undergraduates**

**MINORITY* PERCENTAGE Undergraduate**

*Minority classification refers to students who are Black or African American, Asian, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, or anyone identifying as two or more races.

Source: Trinity University census day extracts
## UNDERGRADUATE STUDENTS
### CHARACTERISTICS

#### FULL-TIME STUDENTS*

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2014-15</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2015-16</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>32</td>
<td>55</td>
<td>87</td>
<td>3.9%</td>
<td>36</td>
<td>52</td>
<td>88</td>
<td>4.0%</td>
<td>41</td>
<td>49</td>
<td>90</td>
<td>4.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>76</td>
<td>55</td>
<td>131</td>
<td>5.8%</td>
<td>75</td>
<td>58</td>
<td>133</td>
<td>6.1%</td>
<td>79</td>
<td>59</td>
<td>138</td>
<td>6.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>241</td>
<td>160</td>
<td>401</td>
<td>17.8%</td>
<td>250</td>
<td>191</td>
<td>441</td>
<td>20.1%</td>
<td>258</td>
<td>207</td>
<td>465</td>
<td>20.7%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>0.2%</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>0.4%</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>0.3%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
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<td>1</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>59</td>
<td>108</td>
<td>4.8%</td>
<td>54</td>
<td>49</td>
<td>103</td>
<td>4.7%</td>
<td>61</td>
<td>51</td>
<td>112</td>
<td>5.0%</td>
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<tr>
<td>White</td>
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<td>605</td>
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<td>56.3%</td>
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<td>573</td>
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<td>653</td>
<td>590</td>
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<td>55.2%</td>
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<tr>
<td>Non-resident Alien</td>
<td>78</td>
<td>92</td>
<td>170</td>
<td>7.5%</td>
<td>71</td>
<td>90</td>
<td>161</td>
<td>7.3%</td>
<td>70</td>
<td>77</td>
<td>147</td>
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<tr>
<td>Race/ethnicity unknown</td>
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<td>83</td>
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<td>25</td>
<td>50</td>
<td>2.3%</td>
<td>28</td>
<td>20</td>
<td>48</td>
<td>2.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,184</td>
<td>1,071</td>
<td>2,255</td>
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<td>1,149</td>
<td>1,043</td>
<td>2,192</td>
<td>100%</td>
<td>1,195</td>
<td>1,055</td>
<td>2,250</td>
<td>100%</td>
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</table>

*excludes study abroad students, auditors, and students with degree requirements in progress

Source: Trinity University census day extracts

#### PART-TIME STUDENTS*

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<th>Total</th>
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<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2015-16</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
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<td>1</td>
<td>2</td>
<td>4.5%</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>9.8%</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>6.8%</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>7.3%</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>9.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>7</td>
<td>15</td>
<td>34.1%</td>
<td>7</td>
<td>7</td>
<td>14</td>
<td>34.1%</td>
<td>7</td>
<td>5</td>
<td>12</td>
<td>27.3%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>0</td>
<td>1</td>
<td>2.3%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>8</td>
<td>13</td>
<td>21</td>
<td>47.7%</td>
<td>4</td>
<td>12</td>
<td>16</td>
<td>39.0%</td>
<td>9</td>
<td>12</td>
<td>21</td>
<td>47.7%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>7.3%</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6.8%</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4.5%</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2.4%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>22</td>
<td>22</td>
<td>44</td>
<td>100%</td>
<td>12</td>
<td>29</td>
<td>41</td>
<td>100%</td>
<td>18</td>
<td>26</td>
<td>44</td>
<td>100%</td>
</tr>
</tbody>
</table>

*excludes study abroad students, auditors, and students with degree requirements in progress

Source: Trinity University census day extracts
## UNDERGRADUATE STUDENTS

### CHARACTERISTICS

#### GEOGRAPHIC DISTRIBUTION

<table>
<thead>
<tr>
<th>Home Address</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>782… Zip</td>
<td>319</td>
<td>319</td>
<td>320</td>
</tr>
<tr>
<td>Texas</td>
<td>1551</td>
<td>1607</td>
<td>1687</td>
</tr>
<tr>
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#### AGE DISTRIBUTION

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Source: Trinity University census day extracts
## UNDERGRADUATE STUDENTS
### CHARACTERISTICS

#### State of Home Address

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Total States Represented: 48
Total Students: 2177

#### Country of Home Address

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Total Countries Represented: 44
Total Students: 161

#### Country of Citizenship (nonresident aliens)

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Total Countries Represented: 40
Total Students: 157

#### Country of Citizenship (permanent residents / dual citizenship)

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Total Countries Represented: 32
Total Students: 65

Total Countries Represented at Trinity University: 66

Source: Trinity University census day extracts
# UNDERGRADUATE STUDENTS

## TEST SCORES (all undergraduates)

### SAT AVERAGES

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<th>All</th>
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### ACT AVERAGES

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### MERIT SCHOLARS (National)

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<td>Total Enrollment</td>
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*one ACT point is the equivalent of 30 to 40 SAT points

Source: Trinity University census day extracts
### UNDERGRADUATE STUDENTS

#### COUNT OF RESIDENTS

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<td>Male</td>
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<td>830</td>
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<td><strong>1,751</strong></td>
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#### PERCENT OF ROOMS OCCUPIED

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<td>96%</td>
<td>99%</td>
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#### OCCUPANCY BY CLASS

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<td>Number</td>
<td>% of</td>
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<td>% of</td>
<td>Number</td>
<td>% of</td>
</tr>
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<td>674</td>
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<td>16.0%</td>
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<td>23.8%</td>
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<tr>
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<td><strong>76.9%</strong></td>
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**Source:** Trinity University census extracts
# UNDERGRADUATE STUDENTS

## STUDY ABROAD/OFF-CAMPUS STUDIES

### PARTICIPATION DURING YEAR

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<tr>
<td>Full year</td>
<td>6</td>
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<td>4</td>
</tr>
<tr>
<td><strong>Total students studying abroad</strong></td>
<td><strong>190</strong></td>
<td><strong>173</strong></td>
<td><strong>237</strong></td>
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</table>

### PARTICIPATION DURING ACADEMIC CAREER BY GRADUATING CLASS*

<table>
<thead>
<tr>
<th></th>
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<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>Total number of graduates</td>
<td>507</td>
<td>516</td>
<td>474</td>
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<tr>
<td>Studied abroad short term</td>
<td>65</td>
<td>66</td>
<td>65</td>
</tr>
<tr>
<td>Percent of graduating class</td>
<td>13%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Studied abroad one fall or spring semester</td>
<td>89</td>
<td>119</td>
<td>93</td>
</tr>
<tr>
<td>Percent of graduating class</td>
<td>18%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Studied abroad one academic or calendar year</td>
<td>9</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Percent of graduating class</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Any study abroad experience</strong></td>
<td><strong>163</strong></td>
<td><strong>195</strong></td>
<td><strong>163</strong></td>
</tr>
<tr>
<td>Percent of graduating class</td>
<td>32%</td>
<td>38%</td>
<td>34%</td>
</tr>
</tbody>
</table>

*Graduates are only represented once, in the line representing the longest study abroad experience in which they participated.

Source: Study Abroad Office and Colleague
# UNDERGRADUATE STUDENTS

## FRATERNITIES/SORORITIES (Social)

### ORGANIZATIONS

<table>
<thead>
<tr>
<th></th>
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<th>Sororities</th>
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### MEMBERS (approximate)

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<th>Spring 2016</th>
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<tr>
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<td>190</td>
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<tr>
<td>% of Male Enrollment</td>
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<td>19%</td>
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<tr>
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<td>367</td>
<td>351</td>
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<tr>
<td>% of Female Enrollment</td>
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<td>31%</td>
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Source: Campus & Community Involvement
# UNDERGRADUATE STUDENTS

## ACADEMIC MAJORS

<table>
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<tr>
<th>Department</th>
<th>Major</th>
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<th>2014-15</th>
<th>2015-16</th>
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<td>Percent</td>
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<td>Biology</td>
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<td>89</td>
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<tr>
<td>Biochemistry &amp; Molecular</td>
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<td></td>
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<tr>
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<td>Geosciences</td>
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<td>18</td>
<td>1.1%</td>
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</tbody>
</table>

a- Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns. b-Percent of all declared majors. c-Joint program between Biology and Chemistry departments. d-Interdisciplinary program.
<table>
<thead>
<tr>
<th>Department</th>
<th>Major</th>
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<tbody>
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<td>Percentb</td>
<td>Head Counta</td>
<td>Percentb</td>
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<tr>
<td>History</td>
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<td>3.7%</td>
<td>38</td>
<td>2.3%</td>
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<tr>
<td>Human Communication &amp; Theatre</td>
<td>44</td>
<td>2.7%</td>
<td>41</td>
<td>2.5%</td>
</tr>
<tr>
<td>History</td>
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<td>2.3%</td>
</tr>
<tr>
<td>Human Communications &amp; Theatre</td>
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<td>2.5%</td>
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<tr>
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<td>22</td>
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<tr>
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<td>10</td>
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<td>6</td>
<td>0.4%</td>
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<td>5</td>
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<td>5</td>
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</tr>
<tr>
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<td>0.2%</td>
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<td>87</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

a-Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns. b-Percent of all declared majors. c-Joint program between Biology and Chemistry departments. d-Interdisciplinary program.
### ACADEMIC MAJORS

<table>
<thead>
<tr>
<th>Department</th>
<th>2013-14</th>
<th></th>
<th>2014-15</th>
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<tr>
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<td>Percent</td>
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#### School of Business

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<td>Head</td>
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<td>Percent</td>
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<td></td>
<td>Count</td>
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<td>Count</td>
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<td>19</td>
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<td>119</td>
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#### Total Undergraduate Majors

<table>
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<tr>
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<th>2013-14</th>
<th></th>
<th>2014-15</th>
<th></th>
<th>2015-16</th>
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<td>Head</td>
<td>Percent</td>
<td>Head</td>
<td>Percent</td>
<td>Head</td>
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</tr>
<tr>
<td></td>
<td>Count</td>
<td></td>
<td>Count</td>
<td></td>
<td>Count</td>
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<tr>
<td>Total Undergraduate Majors</td>
<td>1,657</td>
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<td>1,629</td>
<td></td>
<td>1,496</td>
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<tr>
<td>Students with Multiple Majors</td>
<td>305</td>
<td></td>
<td>260</td>
<td></td>
<td>247</td>
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</tr>
</tbody>
</table>

*a*-Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns. 
*b*-Percent of all declared majors. 
*c*-Joint program between Biology and Chemistry departments. 
*d*-Interdisciplinary program. 
*e*-Joint program among departments in School of Business

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MAJORS

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MAJORS

Academic Majors IV

Academic Majors V

Academic Majors VI

Source: Colleague
### UNDERGRADUATE STUDENTS

#### ACADEMIC MAJORS OF DEGREE RECIPIENTS (August, December, and May)

<table>
<thead>
<tr>
<th>Department</th>
<th>Major</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
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<tr>
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**Notes:**

- **a**-Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns.
- **b**-Percent of all declared majors.
- **c**-Joint program between Biology and Chemistry departments.
- **d**-Interdisciplinary program.
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\(a\)-Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns. \(b\)-Percent of all declared majors. \(c\)-Joint program between Biology and Chemistry departments. \(d\)-Interdisciplinary program.
## MAJORS OF DEGREE RECIPIENTS

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**School of Business**

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<td>Head Count a</td>
<td>Percent b</td>
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<td>18</td>
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<td>1.7%</td>
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<tr>
<td>35</td>
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<td>41</td>
<td>6.2%</td>
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</table>

| Accounting | Business Administration (Mgmt and Mktg) | International Business | International Business Concentration | 52 | 8.0% | 73 | 11.0% | 52 | 8.7% |
| 48 | 7.4% | 56 | 8.5% | 43 | 7.2% |
| 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |
| 4 | 0.6% | 17 | 2.6% | 8 | 1.3% |

| Finance and Decision Sciences | 32 | 4.9% | 36 | 5.4% | 42 | 7.0% |
|-------------------------------|---------|---------|---------|---------|
| Business Analytics and Technology | 0 | 0.0% | 0 | 0.0% | 4 | 0.7% |
| Finance | 0 | 0.0% | 0 | 0.0% | 10 | 1.7% |

<table>
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<th>Finance Concentration</th>
<th>Total Undergraduate Majors</th>
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<th>Degree Recipients with Multiple Majors (one degree)</th>
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**School of Business**

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<td>2.8%</td>
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<tr>
<td>35</td>
<td>5.4%</td>
<td>41</td>
<td>6.2%</td>
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</table>

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a- Includes all students with at least one major in the department/program. Students with multiple majors in the same department/program are only counted once in that program. Students with double majors in two different programs appear twice in these columns.

b- Percent of all declared majors.

c- Joint program between Biology and Chemistry departments.

d- Interdisciplinary program.

e- Joint program among departments in School of Business

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MAJORS OF DEGREE RECIPIENTS (August, December, and May)

*Includes concentrations.
Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MAJORS OF DEGREE RECIPIENTS (August, December, and May)

Source: Colleague
## UNDERGRADUATE STUDENTS
### ACADEMIC MINORS

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**Total** 412 411 355

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS

Source: Colleague
UNDERGRADUATE STUDENTS

ACADEMIC MINORS OF DEGREE RECIPIENTS (August, December, and May)

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<td><strong>269</strong></td>
<td><strong>235</strong></td>
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</table>

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS OF DEGREE RECIPIENTS (August, December, and May)

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS OF DEGREE RECIPIENTS (August, December, and May)

Source: Colleague
UNDERGRADUATE STUDENTS
ACADEMIC MINORS OF DEGREE RECIPIENTS (August, December, and May)

Source: Colleague
## Undergraduate Students
### Retention/Graduation Rates

<table>
<thead>
<tr>
<th>Year of Entry</th>
<th>Fall Entrants</th>
<th>Cohort Size</th>
<th>Retained to 2nd Year</th>
<th>Retained to 3rd Year</th>
<th>Retained to 4th Year</th>
<th>Retained to 5th Year</th>
<th>Graduated in 6 Years or Less</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>633</td>
<td>90%</td>
<td>82%</td>
<td>79%</td>
<td>9%</td>
<td>79%</td>
<td></td>
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<tr>
<td>2004</td>
<td>640</td>
<td>89%</td>
<td>82%</td>
<td>80%</td>
<td>11%</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>651</td>
<td>87%</td>
<td>84%</td>
<td>81%</td>
<td>11%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>660</td>
<td>90%</td>
<td>82%</td>
<td>80%</td>
<td>14%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>631</td>
<td>90%</td>
<td>84%</td>
<td>83%</td>
<td>10%</td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>655</td>
<td>89%</td>
<td>83%</td>
<td>83%</td>
<td>9%</td>
<td>81%</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>642</td>
<td>90%</td>
<td>85%</td>
<td>84%</td>
<td>11%</td>
<td>83%</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>587</td>
<td>89%</td>
<td>81%</td>
<td>79%</td>
<td>9%</td>
<td>77% (6 yr.)</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>636</td>
<td>89%</td>
<td>83%</td>
<td>82%</td>
<td>9%</td>
<td>78% (5 yr.)</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>596</td>
<td>88%</td>
<td>81%</td>
<td>79%</td>
<td>12%</td>
<td>65% (4 yr.)</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>534</td>
<td>88%</td>
<td>81%</td>
<td>77%</td>
<td></td>
<td>1% (&lt;4 yr.)</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>655</td>
<td>90%</td>
<td>82%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>602</td>
<td>89%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Source: Colleague
UNDERGRADUATE STUDENTS
RETENTION/GRADUATION RATES

4 - 6 YEAR COHORT GRADUATION RATES

<table>
<thead>
<tr>
<th>Fall Entrants</th>
<th>Cohort size</th>
<th>4 years</th>
<th>5 years</th>
<th>6 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>633</td>
<td>68%</td>
<td>77%</td>
<td>79%</td>
</tr>
<tr>
<td>2004</td>
<td>640</td>
<td>68%</td>
<td>77%</td>
<td>79%</td>
</tr>
<tr>
<td>2005</td>
<td>651</td>
<td>69%</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>2006</td>
<td>660</td>
<td>71%</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>2007</td>
<td>631</td>
<td>70%</td>
<td>80%</td>
<td>82%</td>
</tr>
<tr>
<td>2008</td>
<td>655</td>
<td>72%</td>
<td>80%</td>
<td>81%</td>
</tr>
<tr>
<td>2009</td>
<td>642</td>
<td>73%</td>
<td>81%</td>
<td>83%</td>
</tr>
<tr>
<td>2010</td>
<td>587</td>
<td>68%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>2011</td>
<td>636</td>
<td>72%</td>
<td>78%</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>595</td>
<td>65%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 YEAR COHORT GRADUATION RATES by GENDER

<table>
<thead>
<tr>
<th>Fall Entrants</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>81%</td>
<td>77%</td>
</tr>
<tr>
<td>2002</td>
<td>85%</td>
<td>77%</td>
</tr>
<tr>
<td>2003</td>
<td>84%</td>
<td>73%</td>
</tr>
<tr>
<td>2004</td>
<td>84%</td>
<td>74%</td>
</tr>
<tr>
<td>2005</td>
<td>81%</td>
<td>79%</td>
</tr>
<tr>
<td>2006</td>
<td>81%</td>
<td>78%</td>
</tr>
<tr>
<td>2007</td>
<td>84%</td>
<td>79%</td>
</tr>
<tr>
<td>2008</td>
<td>84%</td>
<td>78%</td>
</tr>
<tr>
<td>2009</td>
<td>85%</td>
<td>79%</td>
</tr>
<tr>
<td>2010</td>
<td>83%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Source: Colleague
**UNDERGRADUATE STUDENTS**

**GRADUATION RATES by RACE/ETHNICITY**

Percentages of first time, full time undergraduates who graduated from Trinity within 6 years of starting

Based on all students who started in the falls of 2006 - 2010

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Number of Entrants</th>
<th>Number of Graduates</th>
<th>Percent Graduating Within 6 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>17</td>
<td>15</td>
<td>88%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>211</td>
<td>168</td>
<td>80%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>88</td>
<td>68</td>
<td>77%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>360</td>
<td>286</td>
<td>79%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>83</td>
<td>52</td>
<td>63%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1961</td>
<td>1589</td>
<td>81%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>236</td>
<td>190</td>
<td>81%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>218</td>
<td>188</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3174</strong></td>
<td><strong>2556</strong></td>
<td><strong>81%</strong></td>
</tr>
</tbody>
</table>

**GRADUATION RATES by PELL GRANTS and SUBSIDIZED STAFFORD LOANS**

Percentages of first time, full time undergraduates who graduated from Trinity within 6 years of starting

Based on all students who started in the fall semesters of 2008, 2009, and 2010

<table>
<thead>
<tr>
<th>Year</th>
<th>Pell Recipients</th>
<th>Subsidized Stafford Loan Recipients (Not Pell Recipients)</th>
<th>Students Receiving Neither Pell Grant nor Subsidized Stafford Loan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>52</td>
<td>103</td>
<td>500</td>
</tr>
<tr>
<td></td>
<td>73%</td>
<td>76%</td>
<td>83%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>88</td>
<td>81</td>
<td>472</td>
</tr>
<tr>
<td></td>
<td>83%</td>
<td>79%</td>
<td>83%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>101</td>
<td>120</td>
<td>366</td>
</tr>
<tr>
<td></td>
<td>71%</td>
<td>73%</td>
<td>81%</td>
</tr>
</tbody>
</table>

Source: Colleague and Financial Aid Extracts
# UNDERGRADUATE STUDENTS

## CAREER PLANS

### First Destination Census

<table>
<thead>
<tr>
<th>Best understanding of post-graduation status as of December following graduation</th>
<th>May 2014 Grads</th>
<th>May 2015 Grads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>179</td>
<td>212</td>
</tr>
<tr>
<td>Enrolled in graduate school</td>
<td>130</td>
<td>158</td>
</tr>
<tr>
<td>Employed part time</td>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>Planning to continue education, but not yet enrolled</td>
<td>29</td>
<td>20</td>
</tr>
<tr>
<td>Participating in a volunteer or service program (e.g., Peace Corps)</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Not seeking employment, but not currently employed</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Seeking employment, but not currently employed</td>
<td>29</td>
<td>45</td>
</tr>
<tr>
<td>Unknown</td>
<td>9</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total May bachelor's degree recipients**

<table>
<thead>
<tr>
<th></th>
<th>May 2014 Grads</th>
<th>May 2015 Grads</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>420</td>
<td>475</td>
</tr>
</tbody>
</table>

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Source: Graduating Senior Survey, HEDS First Destination Survey (6 months after graduation), National Clearinghouse database, follow-up communication, and LinkedIn
## UNDERGRADUATE STUDENTS

### LAW SCHOOL APPLICANTS

**Law School Applicants -- Trinity Seniors**

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Percent Accepted</th>
<th>Matriculated</th>
<th>Percent Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>42</td>
<td>41</td>
<td>98%</td>
<td>36</td>
<td>86%</td>
</tr>
<tr>
<td>2006-07</td>
<td>28</td>
<td>24</td>
<td>86%</td>
<td>20</td>
<td>71%</td>
</tr>
<tr>
<td>2007-08</td>
<td>19</td>
<td>14</td>
<td>74%</td>
<td>11</td>
<td>58%</td>
</tr>
<tr>
<td>2008-09</td>
<td>26</td>
<td>21</td>
<td>81%</td>
<td>16</td>
<td>62%</td>
</tr>
<tr>
<td>2009-10</td>
<td>26</td>
<td>21</td>
<td>88%</td>
<td>17</td>
<td>65%</td>
</tr>
<tr>
<td>2010-11</td>
<td>30</td>
<td>27</td>
<td>90%</td>
<td>26</td>
<td>87%</td>
</tr>
<tr>
<td>2011-12</td>
<td>23</td>
<td>19</td>
<td>83%</td>
<td>18</td>
<td>78%</td>
</tr>
<tr>
<td>2012-13</td>
<td>21</td>
<td>21</td>
<td>100%</td>
<td>18</td>
<td>86%</td>
</tr>
<tr>
<td>2013-14</td>
<td>11</td>
<td>11</td>
<td>100%</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td>2014-15</td>
<td>13</td>
<td>12</td>
<td>92%</td>
<td>9</td>
<td>69%</td>
</tr>
</tbody>
</table>

**Law school applicants who were Trinity seniors in the given year**

### Law School Applicants -- All Trinity Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Percent Accepted</th>
<th>Matriculated</th>
<th>Percent Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>102</td>
<td>78</td>
<td>76%</td>
<td>65</td>
<td>64%</td>
</tr>
<tr>
<td>2006-07</td>
<td>88</td>
<td>66</td>
<td>75%</td>
<td>58</td>
<td>66%</td>
</tr>
<tr>
<td>2007-08</td>
<td>72</td>
<td>54</td>
<td>75%</td>
<td>47</td>
<td>65%</td>
</tr>
<tr>
<td>2008-09</td>
<td>84</td>
<td>61</td>
<td>73%</td>
<td>48</td>
<td>57%</td>
</tr>
<tr>
<td>2009-10</td>
<td>72</td>
<td>56</td>
<td>78%</td>
<td>46</td>
<td>64%</td>
</tr>
<tr>
<td>2010-11</td>
<td>92</td>
<td>75</td>
<td>82%</td>
<td>65</td>
<td>71%</td>
</tr>
<tr>
<td>2011-12</td>
<td>62</td>
<td>46</td>
<td>74%</td>
<td>40</td>
<td>65%</td>
</tr>
<tr>
<td>2012-13</td>
<td>44</td>
<td>37</td>
<td>84%</td>
<td>33</td>
<td>75%</td>
</tr>
<tr>
<td>2013-14</td>
<td>40</td>
<td>37</td>
<td>93%</td>
<td>33</td>
<td>83%</td>
</tr>
<tr>
<td>2014-15</td>
<td>38</td>
<td>33</td>
<td>87%</td>
<td>28</td>
<td>74%</td>
</tr>
</tbody>
</table>

**All Trinity graduates who applied to law school in the given year. Includes the seniors shown above.**

Source: Law School Admission Council Summary Reports
### UNDERGRADUATE STUDENTS

#### MEDICAL SCHOOL APPLICANTS

**Medical School Applicants - Trinity Seniors***

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>17</td>
<td>11</td>
<td>65%</td>
</tr>
<tr>
<td>2007-08</td>
<td>20</td>
<td>12</td>
<td>60%</td>
</tr>
<tr>
<td>2008-09</td>
<td>23</td>
<td>17</td>
<td>74%</td>
</tr>
<tr>
<td>2009-10</td>
<td>17</td>
<td>13</td>
<td>76%</td>
</tr>
<tr>
<td>2010-11</td>
<td>20</td>
<td>11</td>
<td>55%</td>
</tr>
<tr>
<td>2011-12</td>
<td>23</td>
<td>17</td>
<td>74%</td>
</tr>
<tr>
<td>2012-13</td>
<td>26</td>
<td>18</td>
<td>69%</td>
</tr>
<tr>
<td>2013-14</td>
<td>26</td>
<td>16</td>
<td>62%</td>
</tr>
<tr>
<td>2014-15</td>
<td>30</td>
<td>22</td>
<td>73%</td>
</tr>
<tr>
<td>2015-16</td>
<td>24</td>
<td>14</td>
<td>58%</td>
</tr>
</tbody>
</table>

*Medical school applicants who were Trinity seniors in the given year, first time applicants to medical school

**Medical School Applicants - All Trinity Applicants**

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Percent</th>
<th>National Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>28</td>
<td>16</td>
<td>57%</td>
<td>45%</td>
</tr>
<tr>
<td>2007-08</td>
<td>35</td>
<td>18</td>
<td>51%</td>
<td>45%</td>
</tr>
<tr>
<td>2008-09</td>
<td>41</td>
<td>26</td>
<td>63%</td>
<td>46%</td>
</tr>
<tr>
<td>2009-10</td>
<td>32</td>
<td>23</td>
<td>72%</td>
<td>46%</td>
</tr>
<tr>
<td>2010-11</td>
<td>36</td>
<td>22</td>
<td>61%</td>
<td>46%</td>
</tr>
<tr>
<td>2011-12</td>
<td>38</td>
<td>25</td>
<td>66%</td>
<td>45%</td>
</tr>
<tr>
<td>2012-13</td>
<td>48</td>
<td>33</td>
<td>69%</td>
<td>44%</td>
</tr>
<tr>
<td>2013-14</td>
<td>38</td>
<td>21</td>
<td>55%</td>
<td>43%</td>
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<tr>
<td>2014-15</td>
<td>45</td>
<td>35</td>
<td>78%</td>
<td>41%</td>
</tr>
<tr>
<td>2015-16</td>
<td>37</td>
<td>21</td>
<td>57%</td>
<td></td>
</tr>
</tbody>
</table>

Source: Annual Report of Health Professions Advisory Committee
UNDERGRADUATE STUDENTS
Law and Medical Schools Applicants - All Trinity Graduates

Sources: Law School Admission Council Summary Reports and the Annual Report of Health Professions Advisory Committee
# NEW FIRST-YEAR STUDENTS

## FALL ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>333</td>
<td>329</td>
<td>359</td>
</tr>
<tr>
<td>Male</td>
<td>322</td>
<td>273</td>
<td>303</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>655</strong></td>
<td><strong>602</strong></td>
<td><strong>662</strong></td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
NEW FIRST-YEAR STUDENTS

ETHNICITY

<table>
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<tr>
<th>Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Percentage</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Percentage</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>12</td>
<td>11</td>
<td>23</td>
<td>3.5%</td>
<td>12</td>
<td>13</td>
<td>25</td>
<td>4.2%</td>
<td>15</td>
<td>14</td>
<td>29</td>
<td>4.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>17</td>
<td>17</td>
<td>34</td>
<td>5.2%</td>
<td>21</td>
<td>16</td>
<td>37</td>
<td>6.1%</td>
<td>26</td>
<td>20</td>
<td>46</td>
<td>6.9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>70</td>
<td>53</td>
<td>123</td>
<td>18.8%</td>
<td>66</td>
<td>69</td>
<td>135</td>
<td>22.4%</td>
<td>86</td>
<td>68</td>
<td>154</td>
<td>23.3%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>0.7%</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>18</td>
<td>21</td>
<td>39</td>
<td>6.0%</td>
<td>20</td>
<td>4</td>
<td>24</td>
<td>4.0%</td>
<td>14</td>
<td>11</td>
<td>25</td>
<td>3.8%</td>
</tr>
<tr>
<td>White</td>
<td>185</td>
<td>181</td>
<td>366</td>
<td>55.9%</td>
<td>182</td>
<td>147</td>
<td>329</td>
<td>54.7%</td>
<td>196</td>
<td>170</td>
<td>366</td>
<td>55.3%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>25</td>
<td>32</td>
<td>57</td>
<td>8.7%</td>
<td>18</td>
<td>16</td>
<td>34</td>
<td>5.6%</td>
<td>11</td>
<td>15</td>
<td>26</td>
<td>3.9%</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>6</td>
<td>7</td>
<td>13</td>
<td>2.0%</td>
<td>7</td>
<td>7</td>
<td>14</td>
<td>2.3%</td>
<td>9</td>
<td>4</td>
<td>13</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>333</strong></td>
<td><strong>322</strong></td>
<td><strong>655</strong></td>
<td><strong>329</strong></td>
<td><strong>273</strong></td>
<td><strong>602</strong></td>
<td><strong>359</strong></td>
<td><strong>303</strong></td>
<td><strong>662</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts

PERCENTAGE MINORITY*
New First-Year Students

*Minority classification refers to students who are Black or African American, Asian, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, or anyone identifying as two or more races.
NEW FIRST-YEAR STUDENTS
GEOGRAPHIC DISTRIBUTION

HOME ADDRESS
- 782.. Zip: 73 (11%) in 2014-15, 64 (11%) in 2015-16, 75 (11%) in 2016-17
- Texas: 438 (67%) in 2014-15, 451 (75%) in 2015-16, 500 (76%) in 2016-17
- Out of the U.S.: 57 (9%) in 2014-15, 34 (6%) in 2015-16, 30 (5%) in 2016-17

Source: Trinity University census day extracts
# NEW FIRST-YEAR STUDENTS

## GEOGRAPHIC DISTRIBUTION

### REGION OF HOME ADDRESS

<table>
<thead>
<tr>
<th>Region</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwest</td>
<td>20</td>
</tr>
<tr>
<td>Northeast</td>
<td>13</td>
</tr>
<tr>
<td>Rocky Mountain</td>
<td>25</td>
</tr>
<tr>
<td>Southeast</td>
<td>16</td>
</tr>
<tr>
<td>Southwest (not Texas)</td>
<td>14</td>
</tr>
<tr>
<td>Texas</td>
<td>500</td>
</tr>
<tr>
<td>West Coast</td>
<td>41</td>
</tr>
<tr>
<td>Other US</td>
<td>3</td>
</tr>
<tr>
<td>Foreign</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>662</strong></td>
</tr>
</tbody>
</table>

**Region Definitions**

- **Midwest**: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WI, WV
- **Northeast**: CT, DC, DE, MA, MD, ME, NH, NJ, NY, PA, RI, VT
- **Rocky Mountain**: AZ, CO, ID, MT, NV, UT, WY
- **Southeast**: AL, FL, GA, KY, MS, NC, SC, TN, VA
- **Southwest (not Texas)**: AR, LA, NM, OK
- **Texas**: State of Texas
- **West Coast**: AK, CA, OR, WA
- **Foreign**

## TOP TEN AREAS OF REPRESENTATION FOR NEW FIRST-YEARS

<table>
<thead>
<tr>
<th>United States</th>
<th>Texas Counties</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>Harris</td>
<td>102</td>
</tr>
<tr>
<td>California</td>
<td>Bexar</td>
<td>69</td>
</tr>
<tr>
<td>Colorado</td>
<td>Fort Bend</td>
<td>52</td>
</tr>
<tr>
<td>Washington</td>
<td>Travis</td>
<td>46</td>
</tr>
<tr>
<td>Arizona</td>
<td>Tarrant</td>
<td>23</td>
</tr>
<tr>
<td>New Mexico</td>
<td>Collin</td>
<td>20</td>
</tr>
<tr>
<td>Illinois</td>
<td>Dallas</td>
<td>19</td>
</tr>
<tr>
<td>Tennessee</td>
<td>Montgomery</td>
<td>10</td>
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<tr>
<td>Oregon</td>
<td>Williamson</td>
<td>8</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Brazoria</td>
<td>8</td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
NEW FIRST-YEAR STUDENTS

HIGH SCHOOL

HIGH SCHOOL TYPE

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private</td>
<td>21%</td>
<td>23%</td>
<td>26%</td>
</tr>
<tr>
<td>Public</td>
<td>63%</td>
<td>73%</td>
<td>57%</td>
</tr>
<tr>
<td>Other</td>
<td>16%</td>
<td>4%</td>
<td>16%</td>
</tr>
</tbody>
</table>

DISTRIBUTION OF HIGH SCHOOL CLASS RANK

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th></th>
<th>2015-16</th>
<th></th>
<th>2016-17</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>All</td>
<td>Female</td>
<td>Male</td>
<td>All</td>
</tr>
<tr>
<td>Top 10 %</td>
<td>47%</td>
<td>30%</td>
<td>46%</td>
<td>50%</td>
<td>42%</td>
<td>39%</td>
</tr>
<tr>
<td>11 - 20 %</td>
<td>22%</td>
<td>26%</td>
<td>21%</td>
<td>18%</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>21 - 30 %</td>
<td>13%</td>
<td>19%</td>
<td>10%</td>
<td>15%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>31 - 40 %</td>
<td>6%</td>
<td>11%</td>
<td>10%</td>
<td>11%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>41 - 50 %</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Below 50 %</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>4%</td>
<td>3%</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Percent of students who submitted high school class rank:

**Source:** Admissions extracts

![Percentage in Top 20% of High School Class](image)
NEW FIRST-YEAR STUDENTS

TOP TEN HIGH SCHOOLS OF NEW FIRST-YEARS

Westwood High School          8
Tom C Clark High School      8
William P Clements High School 8
Saint Agnes Academy          7
Saint Marys Hall              7
Carnegie Vanguard High School 7
Antonian College Preparatory H 7
Clear Lake High School        6
Cinco Ranch High School       6
Winston Churchill High School 6

Source: Trinity University census day extracts
# NEW FIRST-YEAR STUDENTS

## TEST SCORES

<table>
<thead>
<tr>
<th>SAT AVERAGES</th>
<th>Female</th>
<th>Male</th>
<th>All</th>
<th>Female</th>
<th>Male</th>
<th>All</th>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>630</td>
<td>647</td>
<td>639</td>
<td>617</td>
<td>652</td>
<td>634</td>
<td>621</td>
<td>651</td>
<td>635</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>638</td>
<td>625</td>
<td>631</td>
<td>627</td>
<td>635</td>
<td>631</td>
<td>643</td>
<td>634</td>
<td>639</td>
</tr>
<tr>
<td>Writing</td>
<td>623</td>
<td>593</td>
<td>607</td>
<td>614</td>
<td>604</td>
<td>609</td>
<td>627</td>
<td>601</td>
<td>615</td>
</tr>
<tr>
<td>Composite*</td>
<td>1267</td>
<td>1272</td>
<td>1270</td>
<td>1244</td>
<td>1287</td>
<td>1264</td>
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<td>1285</td>
<td>1274</td>
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</table>

<table>
<thead>
<tr>
<th>SAT QUARTILES</th>
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<th>Female</th>
<th>Male</th>
<th>All</th>
<th>Female</th>
<th>Male</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Quartile</td>
<td>590</td>
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<td>590</td>
<td>578</td>
<td>600</td>
<td>580</td>
<td>570</td>
<td>600</td>
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<td>680</td>
<td>660</td>
<td>693</td>
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</tr>
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<td></td>
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</tr>
<tr>
<td>Lower Quartile</td>
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<td>570</td>
<td>580</td>
<td>578</td>
<td>580</td>
<td>580</td>
<td>590</td>
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<td>580</td>
</tr>
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<td>640</td>
<td>640</td>
</tr>
<tr>
<td>Upper Quartile</td>
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<td>680</td>
<td>680</td>
<td>680</td>
<td>690</td>
<td>690</td>
<td>690</td>
<td>680</td>
<td>690</td>
</tr>
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</tr>
<tr>
<td>Upper Quartile</td>
<td>670</td>
<td>640</td>
<td>650</td>
<td>660</td>
<td>660</td>
<td>660</td>
<td>680</td>
<td>660</td>
<td>670</td>
</tr>
<tr>
<td>Composite*</td>
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<td></td>
<td></td>
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<td>1180</td>
<td>1170</td>
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<td>1200</td>
<td>1190</td>
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<td>1250</td>
<td>1290</td>
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<tr>
<td>Upper Quartile</td>
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<td>1360</td>
<td>1330</td>
<td>1390</td>
<td>1350</td>
<td>1330</td>
<td>1360</td>
<td>1350</td>
</tr>
</tbody>
</table>

*SAT Composite score: Rounded sum of Mathematics score and Critical Reading (Verbal) score

Source: Trinity University census day extracts
NEW FIRST-YEAR STUDENTS

TEST SCORES

SAT DISTRIBUTION

Mathematics

<table>
<thead>
<tr>
<th>Range</th>
<th>Female</th>
<th>Male</th>
<th>All</th>
<th>2014-15</th>
<th>Female</th>
<th>Male</th>
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Critical Reading

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Writing

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Source: Trinity University census day extracts
NEW FIRST-YEAR STUDENTS

TEST SCORES

SAT

*SAT Composite score: Rounded sum of Mathematics score and Critical Reading (Verbal) score

Source: Trinity University census day extracts
## NEW FIRST-YEAR STUDENTS

### TEST SCORES

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Source: Trinity University census day extracts
# NEW FIRST-YEAR STUDENTS

## TEST SCORES

### ACT COMPOSITE DISTRIBUTION

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Source: Trinity University census day extracts
NEW FIRST-YEAR STUDENTS
TEST SCORES

ACT

Source: Trinity University census day extracts
## NEW FIRST-YEAR STUDENTS
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Source: Cooperative Institutional Research Program's Freshman Survey
## UNDERGRADUATE ADMISSIONS FLOW

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<td>322</td>
<td>655</td>
<td>329</td>
<td>273</td>
<td>602</td>
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<tr>
<td>Percent of Total</td>
<td>51%</td>
<td>49%</td>
<td>55%</td>
<td>45%</td>
<td>54%</td>
<td>46%</td>
</tr>
<tr>
<td>Percent Yield</td>
<td>24%</td>
<td>25%</td>
<td>25%</td>
<td>22%</td>
<td>23%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### APPLICATIONS

![Graph of Applications over years](image)

### % OF APPLICANTS ACCEPTED AND % OF ACCEPTED STUDENTS ENROLLING

![Graph showing % accepted and % yield](image)

Source: Admissions Extracts
## UNDERGRADUATE ADMISSIONS FLOW

### FIRST-YEAR

#### EARLY DECISION

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
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<td>2015-16</td>
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<td>54%</td>
<td>46%</td>
<td></td>
<td>58%</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>23</td>
<td>22</td>
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</tr>
<tr>
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<td>49%</td>
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<td>54%</td>
<td>46%</td>
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<td>51%</td>
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<td>76%</td>
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<td>78%</td>
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<td>23</td>
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<td></td>
<td>56%</td>
<td>44%</td>
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<td>63%</td>
<td>38%</td>
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<td>100%</td>
<td>92%</td>
<td>96%</td>
<td>94%</td>
<td>90%</td>
<td>92%</td>
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#### EARLY ACTION

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<td>57%</td>
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<td></td>
<td>56%</td>
<td>44%</td>
<td></td>
</tr>
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<td>1799</td>
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<td>760</td>
<td>1817</td>
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<td>945</td>
<td>2173</td>
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<td>45%</td>
<td></td>
<td>58%</td>
<td>42%</td>
<td></td>
<td>57%</td>
<td>43%</td>
<td></td>
</tr>
<tr>
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<td>77%</td>
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<td>448</td>
<td>236</td>
<td>171</td>
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<td></td>
<td>58%</td>
<td>42%</td>
<td></td>
<td>56%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>24%</td>
<td>26%</td>
<td>25%</td>
<td>22%</td>
<td>23%</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
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</table>

Source: Admissions extracts
# UNDERGRADUATE ADMISSIONS FLOW

## FIRST-YEAR

<table>
<thead>
<tr>
<th>REGULAR DECISION</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>Applications</td>
<td>1169</td>
<td>1209</td>
<td>2378</td>
</tr>
<tr>
<td>Percent of Total</td>
<td>49%</td>
<td>51%</td>
<td>51%</td>
</tr>
<tr>
<td>Acceptances</td>
<td>382</td>
<td>438</td>
<td>820</td>
</tr>
<tr>
<td>Percent of Total</td>
<td>47%</td>
<td>53%</td>
<td>50%</td>
</tr>
<tr>
<td>Percent Accepted</td>
<td>33%</td>
<td>36%</td>
<td>34%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>71</td>
<td>94</td>
<td>165</td>
</tr>
<tr>
<td>Percent of Total</td>
<td>43%</td>
<td>57%</td>
<td>45%</td>
</tr>
<tr>
<td>Percent Yield</td>
<td>19%</td>
<td>21%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Source: Admissions extracts
## UNDERGRADUATE ADMISSIONS FLOW

### TRANSFERS

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applications</strong></td>
<td>94</td>
<td>90</td>
<td>184</td>
<td>61</td>
<td>59</td>
<td>120</td>
<td>79</td>
<td>77</td>
<td>156</td>
</tr>
<tr>
<td><strong>Acceptances</strong></td>
<td>22</td>
<td>35</td>
<td>57</td>
<td>36</td>
<td>22</td>
<td>58</td>
<td>33</td>
<td>28</td>
<td>61</td>
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<tr>
<td><strong>Enrolled</strong></td>
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<td>18</td>
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<td>18</td>
<td>10</td>
<td>28</td>
<td>14</td>
<td>11</td>
<td>25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percent of Total</strong></td>
<td>51% 49%</td>
<td>51% 49%</td>
<td>51% 49%</td>
</tr>
<tr>
<td><strong>Percent Accepted</strong></td>
<td>23% 39%</td>
<td>39% 61%</td>
<td>31% 59%</td>
</tr>
<tr>
<td><strong>Percent Yield</strong></td>
<td>32% 51%</td>
<td>64% 36%</td>
<td>44% 50%</td>
</tr>
</tbody>
</table>

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Source: Admissions extracts
## GRADUATE STUDENTS
### ENROLLMENT BY PROGRAM

<table>
<thead>
<tr>
<th>Education</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Administration</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td>School Psychology</td>
<td>29</td>
<td>2</td>
<td>31</td>
</tr>
<tr>
<td>Master Teaching</td>
<td>25</td>
<td>6</td>
<td>31</td>
</tr>
<tr>
<td>Health Care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive Program</td>
<td>6</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Accounting</td>
<td>12</td>
<td>11</td>
<td>23</td>
</tr>
<tr>
<td>Non Degree Seeking</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>129</strong></td>
<td><strong>62</strong></td>
<td><strong>191</strong></td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
## GRADUATE STUDENTS ENROLLMENT BY PROGRAM

### NEW STUDENTS

<table>
<thead>
<tr>
<th>Education</th>
<th>2014-15</th>
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<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>School Administration/Leadership</td>
<td>14</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>School Psychology</td>
<td>13</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Master of Arts in Teaching</td>
<td>26</td>
<td>6</td>
<td>32</td>
</tr>
<tr>
<td>Health Care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>17</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>Executive Program</td>
<td>3</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Accounting</td>
<td>12</td>
<td>11</td>
<td>23</td>
</tr>
<tr>
<td>Non degree Seeking</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>35</td>
<td>120</td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
### GRADUATE STUDENTS

#### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>2014-15 Female</th>
<th>Male</th>
<th>Total</th>
<th>2015-16 Female</th>
<th>Male</th>
<th>Total</th>
<th>2016-17 Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>9</td>
<td>3</td>
<td>12</td>
<td>6.3%</td>
<td>8</td>
<td>5</td>
<td>13</td>
<td>6.3%</td>
<td>9</td>
</tr>
<tr>
<td>Asian</td>
<td>11</td>
<td>1</td>
<td>12</td>
<td>6.3%</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>4.9%</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>37</td>
<td>9</td>
<td>46</td>
<td>24.1%</td>
<td>35</td>
<td>17</td>
<td>52</td>
<td>25.2%</td>
<td>34</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1.0%</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0.5%</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1.0%</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1.5%</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>62</td>
<td>45</td>
<td>107</td>
<td>56.0%</td>
<td>69</td>
<td>43</td>
<td>112</td>
<td>54.4%</td>
<td>41</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1.6%</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>2.9%</td>
<td>0</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>5</td>
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<td>7</td>
<td>3.7%</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>4.4%</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>129</strong></td>
<td><strong>62</strong></td>
<td><strong>191</strong></td>
<td><strong>100%</strong></td>
<td><strong>135</strong></td>
<td><strong>71</strong></td>
<td><strong>206</strong></td>
<td><strong>100%</strong></td>
<td><strong>93</strong></td>
</tr>
</tbody>
</table>

*Minority classification refers to students who are Black or African American, Asian, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, or anyone identifying as two or more races.*

Source: Trinity University census day extracts
### GRADUATE STUDENTS

#### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th></th>
<th>2016-17</th>
<th></th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
<tr>
<td>Black or African American</td>
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<tr>
<td>Asian</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>3.8%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26</td>
<td>13</td>
<td>39</td>
<td>24.7%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1.9%</td>
</tr>
<tr>
<td>White</td>
<td>59</td>
<td>28</td>
<td>87</td>
<td>55.1%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>3.8%</td>
</tr>
<tr>
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<td>5</td>
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#### PART-TIME STUDENTS

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<th>2016-17</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
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<td>Black or African American</td>
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<td>0</td>
<td>1</td>
<td>2.1%</td>
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<tr>
<td>Asian</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>8.3%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9</td>
<td>4</td>
<td>13</td>
<td>27.1%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
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<td>1</td>
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<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>10</td>
<td>15</td>
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<tr>
<td>Non-resident Alien</td>
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<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
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<td>0</td>
<td>4</td>
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<td><strong>Total</strong></td>
<td>29</td>
<td>19</td>
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</table>

Source: Trinity University census day extracts
## GRADUATE STUDENTS
### GEOGRAPHIC DISTRIBUTION

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<tr>
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<th>2016-17</th>
</tr>
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<td>74</td>
<td>85</td>
</tr>
<tr>
<td>Texas</td>
<td>160</td>
<td>160</td>
<td>138</td>
</tr>
<tr>
<td>Outside of the U.S.</td>
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<td>4</td>
<td>1</td>
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</table>

### PERCENT IN 782.. ZIP AND PERCENT IN STATE

**Graduate Students**

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<th>% in State</th>
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<td></td>
</tr>
<tr>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09</td>
<td></td>
<td></td>
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<tr>
<td>11</td>
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<td></td>
</tr>
<tr>
<td>12</td>
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<td></td>
</tr>
<tr>
<td>13</td>
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<td></td>
</tr>
<tr>
<td>14</td>
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<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Trinity University census day extracts
# FINANCIAL AID

## UNDERGRADUATE FINANCIAL AID AWARDS

Financial Aid Awarded to Full Time Undergraduates with Demonstrated Need

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th></th>
<th>2015-16</th>
<th></th>
<th>2016-17</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergrad</td>
<td>First-Year</td>
<td>Undergrad</td>
<td>First-Year</td>
<td>Undergrad</td>
<td>First-Year</td>
</tr>
<tr>
<td>Number of Recipients</td>
<td>1004</td>
<td>302</td>
<td>906</td>
<td>269</td>
<td>1042</td>
<td>332</td>
</tr>
<tr>
<td>% of Full Time Students</td>
<td>45%</td>
<td>46%</td>
<td>41%</td>
<td>45%</td>
<td>46%</td>
<td>50%</td>
</tr>
<tr>
<td>Average gift aid**</td>
<td>$27,047</td>
<td>$31,469</td>
<td>$28,871</td>
<td>$31,658</td>
<td>$30,270</td>
<td>$33,436</td>
</tr>
<tr>
<td>Average student loan***</td>
<td>7,607</td>
<td>5,543</td>
<td>7,525</td>
<td>6,802</td>
<td>6,848</td>
<td>5,028</td>
</tr>
<tr>
<td>Average work-study award</td>
<td>1,554</td>
<td>1,448</td>
<td>1,581</td>
<td>1,539</td>
<td>1,457</td>
<td>1,393</td>
</tr>
<tr>
<td>Average Total Award</td>
<td>$36,208</td>
<td>$38,460</td>
<td>$37,977</td>
<td>$40,000</td>
<td>$38,576</td>
<td>$39,857</td>
</tr>
</tbody>
</table>

Averages include all financial aid that was awarded to students with demonstrated need, except non-need-based loans that were rejected by the student. Includes merit and need awards, awards that exceed the student's need, tuition exchange, and need-based loans and self-study awards that were offered but rejected by the student. Parent loans are not included. Averages are over all students with demonstrated need.

* Note that the need-based category shown above and the categories on the next page are not mutually exclusive. Additionally, beginning with the 2014 class, both federal and institutional methodologies are used in determining need.

** From 2013-14 on, figures do not include resident mentor assistantships or tuition remission.

*** Prior to 2013-14, included only student need-based loans. From 2013-14 on, includes student need-based loans (whether or not rejected by the student) and student non-need-based loans that were not rejected by the student.

Source: Financial Aid Extracts
# Financial Aid

## Undergraduate Financial Aid Awards

Financial Aid Awarded to Full Time Undergraduates

All averages are over students awarded the given type of aid

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergrad</td>
<td>First-Year</td>
<td>Undergrad</td>
</tr>
<tr>
<td><strong>TRINITY MERIT-BASED GIFT AID</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Recipients</td>
<td>1803</td>
<td>583</td>
<td>1803</td>
</tr>
<tr>
<td>% of Full Time Students</td>
<td>80%</td>
<td>89%</td>
<td>81%</td>
</tr>
<tr>
<td>Average Award</td>
<td>$14,993</td>
<td>$18,124</td>
<td>$16,464</td>
</tr>
<tr>
<td><strong>TRINITY GIFT AID</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Recipients</td>
<td>2036</td>
<td>625</td>
<td>1998</td>
</tr>
<tr>
<td>% of Full Time Students</td>
<td>90%</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td>Average Award</td>
<td>$19,476</td>
<td>$22,650</td>
<td>$20,957</td>
</tr>
<tr>
<td><strong>TUITION EXCHANGE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Recipients</td>
<td>63</td>
<td>18</td>
<td>55</td>
</tr>
<tr>
<td>% of Full Time Students</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Average Award</td>
<td>$34,555</td>
<td>$35,688</td>
<td>$37,296</td>
</tr>
<tr>
<td><strong>NON-NEED-BASED LOANS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Recipients</td>
<td>710</td>
<td>205</td>
<td>649</td>
</tr>
<tr>
<td>% of Full Time Students</td>
<td>31%</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Average Loan</td>
<td>$9,041</td>
<td>$8,755</td>
<td>$10,007</td>
</tr>
</tbody>
</table>

Non-need-based loans rejected by the student and/or parents are not included.

*Note that the categories above are not mutually exclusive and averages are over different groups of students.

Source: Financial Aid Extracts
## Financial Aid

### Undergraduate Financial Aid Awards

Financial Aid Awarded to Full Time Undergraduates

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>2058</td>
<td>629</td>
<td>2023</td>
<td>584</td>
<td>2137</td>
<td>655</td>
</tr>
<tr>
<td>2015-16</td>
<td>2086</td>
<td>635</td>
<td>2038</td>
<td>587</td>
<td>2151</td>
<td>656</td>
</tr>
<tr>
<td>2016-17</td>
<td>2058</td>
<td>629</td>
<td>2023</td>
<td>584</td>
<td>2137</td>
<td>655</td>
</tr>
</tbody>
</table>

**Total Financial Aid Package Excluding Non-Need-Based Loans**

- **Number of Recipients:**
  - Undergrad: 2058, 2086, 2058
  - First-Year: 629, 635, 629
- **% of Full Time Students:**
  - Undergrad: 93%, 95%, 93%
  - First-Year: 96%, 97%, 97%
- **Average Package:**
  - Undergrad: $25,489, $28,233, $26,398
  - First-Year: $27,667, $27,680, $27,667

Average is over all students awarded some financial aid other than non-need-based loans. Includes tuition exchange. Prior to 2013-14, also included tuition remission and resident assistantships.

**Total Financial Aid Package - includes non-need-based loans that were not declined by the awardee**

- **Number of Recipients:**
  - Undergrad: 2086, 2038, 2058
  - First-Year: 635, 587, 629
- **% of Full Time Students:**
  - Undergrad: 95%, 93%, 93%
  - First-Year: 97%, 98%, 97%
- **Average Package:**
  - Undergrad: $28,224, $29,390, $29,390
  - First-Year: $30,793, $30,985, $30,985

Average is over all students awarded some financial aid. Excludes students awarded non-need-based loans only who declined those loans. Includes tuition exchange. Prior to 2013-14, also included tuition remission and resident assistantships.

### Percent of Students Receiving Aid

**Percent of Students Receiving Aid (includes non-need based loans not declined)**

- **Year:** 2007-2016
- **Undergraduates:**
  - 2007: 75%
  - 2008: 80%
  - 2009: 85%
  - 2010: 90%
  - 2011: 95%
  - 2012: 100%
  - 2013: 95%
  - 2014: 90%
  - 2015: 85%
  - 2016: 80%
- **First Years:**
  - 2007: 75%
  - 2008: 80%
  - 2009: 85%
  - 2010: 90%
  - 2011: 95%
  - 2012: 100%
  - 2013: 95%
  - 2014: 90%
  - 2015: 85%
  - 2016: 80%

Source: Financial Aid Extracts
## FINANCIAL AID

### UNDERGRADUATE FINANCIAL AID AWARDS

Financial Aid Awarded to Undergraduates, Both Full and Part Time

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>2014-15</td>
<td></td>
<td>2015-16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Institutional</td>
<td>Federal</td>
<td>State</td>
<td>External</td>
<td>Total</td>
<td>Institutional</td>
</tr>
<tr>
<td></td>
<td>$44,279,482</td>
<td>$11,389,381</td>
<td>$2,480,950</td>
<td>$2,651,702</td>
<td>$60,801,515</td>
<td>$13,819,121</td>
</tr>
<tr>
<td></td>
<td>$49,343,851</td>
<td>$12,095,311</td>
<td>$2,547,719</td>
<td>$2,649,631</td>
<td>$66,636,512</td>
<td>$13,819,121</td>
</tr>
</tbody>
</table>

### SCHOLARSHIP AND GRANT AID

- includes tuition exchange

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
<th>Undergrad</th>
<th>First-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Institutional</td>
<td>Federal</td>
<td>State</td>
<td>External</td>
<td>Total</td>
<td>Institutional</td>
</tr>
<tr>
<td></td>
<td>$39,700,695</td>
<td>$2,360,178</td>
<td>$1,525,942</td>
<td>1,911,261</td>
<td>$45,498,076</td>
<td>$14,156,386</td>
</tr>
<tr>
<td></td>
<td>$42,453,782</td>
<td>2,133,322</td>
<td>1,627,930</td>
<td>1,707,278</td>
<td>$47,922,312</td>
<td>$13,073,240</td>
</tr>
<tr>
<td></td>
<td>$47,447,966</td>
<td>2,372,891</td>
<td>1,628,737</td>
<td>1,786,582</td>
<td>$53,236,176</td>
<td>$15,842,721</td>
</tr>
</tbody>
</table>

Source: Financial Aid Extracts

---

**UNIVERSITY FUNDS**

For Undergraduate Scholarships and Grants

![Graph](image)
FINANCIAL AID

GRADUATE FINANCIAL AID AWARDS
Financial Aid Awarded to Graduate Students, Both Full and Part Time
(Includes all aid except non-need-based loans rejected by the student)

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipients</td>
<td>155</td>
<td>169</td>
<td>129</td>
</tr>
<tr>
<td>% of Enrolled Students</td>
<td>81%</td>
<td>82%</td>
<td>77%</td>
</tr>
<tr>
<td>Average Package Awarded</td>
<td>$35,867</td>
<td>$35,178</td>
<td>$36,963</td>
</tr>
</tbody>
</table>

Average is over all students awarded some aid

Total Awards/All Sources $5,559,447 $5,945,087 $4,768,172
Total Institutional $2,052,281 $2,418,655 $2,530,591

TOTAL EXPENDITURES

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate and Graduate</td>
<td>$64,512,041</td>
<td>$66,746,602</td>
<td>$71,404,684</td>
</tr>
</tbody>
</table>

Source: Financial Aid Extracts
# DEGREES GRANTED

## BACHELOR'S DEGREES

<table>
<thead>
<tr>
<th></th>
<th>August 2013 through May 2014</th>
<th>August 2014 through May 2015</th>
<th>August 2015 through May 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BA</strong></td>
<td>265</td>
<td>238</td>
<td>215</td>
</tr>
<tr>
<td><strong>BS</strong></td>
<td>244</td>
<td>280</td>
<td>259</td>
</tr>
<tr>
<td><strong>BM</strong></td>
<td>8</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>517</strong></td>
<td><strong>523</strong></td>
<td><strong>479</strong></td>
</tr>
</tbody>
</table>

Source: Colleague

![BACHELOR'S DEGREES AWARDED](chart.png)

**Academic Year**

06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16
# DEGREES GRANTED

## MASTER'S DEGREES

<table>
<thead>
<tr>
<th>Master's</th>
<th>August 2013 through May 2014</th>
<th>August 2014 through May 2015</th>
<th>August 2015 through May 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
<td>8</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>MS</td>
<td>51</td>
<td>50</td>
<td>61</td>
</tr>
<tr>
<td>MEd</td>
<td>0</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>MAT</td>
<td>35</td>
<td>29</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>94</strong></td>
<td><strong>109</strong></td>
<td><strong>121</strong></td>
</tr>
</tbody>
</table>

Source: Colleague

![Graph of Master's Degrees Awarded](image-url)
### FACULTY

### RANK

<table>
<thead>
<tr>
<th>Rank</th>
<th>2014-15</th>
<th></th>
<th>2015-16</th>
<th></th>
<th>2016-17</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>Full Professor</td>
<td>31</td>
<td>61</td>
<td>92</td>
<td>32</td>
<td>63</td>
<td>95</td>
</tr>
<tr>
<td>Assoc. Prof.</td>
<td>35</td>
<td>49</td>
<td>84</td>
<td>39</td>
<td>52</td>
<td>91</td>
</tr>
<tr>
<td>Asst. Prof.</td>
<td>25</td>
<td>27</td>
<td>52</td>
<td>23</td>
<td>23</td>
<td>46</td>
</tr>
<tr>
<td>Visiting Associate Professor</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Visiting Assistant Professor</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>7</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Instructor</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Unranked</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>102</td>
<td>146</td>
<td>248</td>
<td>107</td>
<td>149</td>
<td>256</td>
</tr>
</tbody>
</table>

Non-librarian, full-time faculty. Includes administrators.

Source: Academic Affairs Office & Human Resources and Payroll

### NUMBER OF FULL-TIME FACULTY

(Excludes Librarians)

![Graph showing the number of full-time faculty from 2007 to 2016](image-url)

Source: Academic Affairs Office & Human Resources and Payroll
### Faculty Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2014-15</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2015-16</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>2016-17</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>3.6%</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>3.5%</td>
<td>5</td>
<td>4</td>
<td>9</td>
<td>3.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>6.0%</td>
<td>8</td>
<td>9</td>
<td>17</td>
<td>6.6%</td>
<td>9</td>
<td>10</td>
<td>19</td>
<td>7.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7</td>
<td>16</td>
<td>23</td>
<td>9.3%</td>
<td>9</td>
<td>16</td>
<td>25</td>
<td>9.8%</td>
<td>11</td>
<td>18</td>
<td>29</td>
<td>11.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0.4%</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0.4%</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0.4%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>77</td>
<td>112</td>
<td>189</td>
<td>76.2%</td>
<td>81</td>
<td>115</td>
<td>196</td>
<td>76.6%</td>
<td>81</td>
<td>115</td>
<td>196</td>
<td>74.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>2.8%</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>2.0%</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1.2%</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1.2%</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>2.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>102</td>
<td>146</td>
<td>248</td>
<td>100%</td>
<td>107</td>
<td>149</td>
<td>256</td>
<td>100%</td>
<td>112</td>
<td>152</td>
<td>264</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Non-librarian, full-time faculty. Includes administrators.

**Percent of Faculty Female**

**Percent of Faculty Minority**

*Minority classification refers to students who are Black or African American, Asian, Hispanic/Latino, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, or anyone identifying as two or more races.

Source: Academic Affairs Office & Human Resources and Payroll
**FACULTY STATUS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Tenured or Tenure Track (non-librarian)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenured</td>
<td>174 (77%)</td>
<td>183 (80%)</td>
<td>181 (78%)</td>
</tr>
<tr>
<td>Doctorate or Terminal Degree</td>
<td>225 (100%)</td>
<td>229 (99.7%)</td>
<td>230 (99.6%)</td>
</tr>
<tr>
<td>New Tenure Track Faculty</td>
<td>10</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>New Tenured Faculty</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Administrative (non-library)</td>
<td>10</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Faculty on Leave (fall) a</td>
<td>20</td>
<td>20</td>
<td>26</td>
</tr>
<tr>
<td>Phased Retirees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time Non-Tenure Track Faculty</td>
<td>23</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Doctorate or Terminal Degree</td>
<td>18 (78%)</td>
<td>21 (81%)</td>
<td>25 (76%)</td>
</tr>
<tr>
<td><strong>Total Full-Time (non-librarian)</strong></td>
<td><strong>248</strong></td>
<td><strong>256</strong></td>
<td><strong>264</strong></td>
</tr>
<tr>
<td>Percent with Doctorate or Terminal Degree</td>
<td>98%</td>
<td>98%</td>
<td>97%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>81</td>
<td>77</td>
<td>84</td>
</tr>
<tr>
<td>FTE Part-Time</td>
<td>37</td>
<td>32</td>
<td>39</td>
</tr>
<tr>
<td>FTE Teaching Faculty</td>
<td>277</td>
<td>287</td>
<td>296</td>
</tr>
<tr>
<td>Student/Faculty Ratio</td>
<td>9:1</td>
<td>9:1</td>
<td>8:1</td>
</tr>
<tr>
<td>Library Faculty</td>
<td>10</td>
<td>11</td>
<td>10</td>
</tr>
</tbody>
</table>

Source: Academic Affairs Office & Human Resources and Payroll

*a. Includes academic and administrative leaves, but not other leaves such as parental or medical.*
## FACULTY SALARIES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>$118,500</td>
<td>$113,800</td>
<td>$123,200</td>
<td>$113,000</td>
<td>$126,800</td>
<td>$116,000</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>$80,500</td>
<td>$75,800</td>
<td>$84,400</td>
<td>$80,400</td>
<td>$90,700</td>
<td>$86,300</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>$75,700</td>
<td>$65,400</td>
<td>$78,500</td>
<td>$67,300</td>
<td>$82,100</td>
<td>$69,500</td>
</tr>
<tr>
<td>Visiting Assistant Professor</td>
<td>$56,700</td>
<td>$45,000</td>
<td>$55,000</td>
<td>$44,000</td>
<td>$59,300</td>
<td>$44,000</td>
</tr>
<tr>
<td>Instructor</td>
<td>$48,100</td>
<td>$44,100</td>
<td>$46,900</td>
<td>$44,600</td>
<td>$58,600</td>
<td>$53,000</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td><strong>$90,900</strong></td>
<td><strong>$81,800</strong></td>
<td><strong>$94,200</strong></td>
<td><strong>$86,700</strong></td>
<td><strong>$97,300</strong></td>
<td><strong>$90,000</strong></td>
</tr>
</tbody>
</table>

For non-administrative, non-librarian, full-time faculty. Base salaries for academic year. Statistics rounded to nearest $100.

Source: Academic Affairs Office & Human Resources and Payroll
### LIBRARY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bound Volumes</td>
<td>911,530</td>
<td>864,238</td>
<td>819,196</td>
</tr>
<tr>
<td>Government Documents</td>
<td>128,959</td>
<td>128,881</td>
<td>126,728</td>
</tr>
<tr>
<td>Microform Volumes</td>
<td>307,774</td>
<td>307,774</td>
<td>40,000</td>
</tr>
<tr>
<td>Periodical Subscriptions (Paid)</td>
<td>2,374</td>
<td>2,321</td>
<td>2,176</td>
</tr>
<tr>
<td>Periodical Subscriptions (Paid &amp; Free)</td>
<td>2,444</td>
<td>2,352</td>
<td>2,196</td>
</tr>
<tr>
<td>Audio-Visual Materials</td>
<td>35,315</td>
<td>35,787</td>
<td>36,649</td>
</tr>
<tr>
<td>Journals (electronic access)</td>
<td>95,000</td>
<td>95,000</td>
<td>95,000</td>
</tr>
<tr>
<td>Database</td>
<td>290</td>
<td>295</td>
<td>304</td>
</tr>
<tr>
<td>Acquisition Expenditures</td>
<td>$1,736,482</td>
<td>$1,753,269</td>
<td>$1,737,827</td>
</tr>
</tbody>
</table>

Note: Numbers of items as of the end of the fiscal year. Expenditures during the fiscal year.

Source: Trinity University Coates Library
## STAFF

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Work Force (excluding faculty)</td>
<td>504</td>
<td>508</td>
<td>513</td>
</tr>
<tr>
<td>Percent Female</td>
<td>52%</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>Percent Minority</td>
<td>45%</td>
<td>44%</td>
<td>44%</td>
</tr>
</tbody>
</table>

## CAMPUS SAFETY

Please see the Department of Campus Safety's website for crime statistics:

[https://inside.trinity.edu/university-police](https://inside.trinity.edu/university-police)

Source: Human Resources and Payroll
**FISCAL ENDOWMENT (at the end of fiscal year)**

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Value</td>
<td>$1,187,928,689</td>
<td>$1,192,776,516</td>
<td>$1,091,848,980</td>
</tr>
</tbody>
</table>

Source: Finance and Administration
# Fiscal Student Costs

### 2014-15 | 2015-16 | 2016-17
---|---|---
Tuition | $35,688 | $37,296 | $38,974
Fees | 526 | 560 | 586
Room | 7,714 | 7,972 | 8,230
Board | 4,222 | 4,390 | 4,524
**Room and Board** | 11,936 | 12,362 | 12,754
Miscellaneous Personal | 2,400 | 2,400 | 2,400
**Total** | **$50,550** | **$52,618** | **$54,714**

Source: Board of Trustee minutes and Financial Aid Office

Note: Beginning in 2013, a portion of the technology fee is combined with room fees

---

### Tuition

![Graph showing tuition costs over academic years](image)

Source: Trinity University Budgets
## FISCAL

### COMPREHENSIVE BUDGETED SOURCES OF REVENUES (in thousands)

<table>
<thead>
<tr>
<th>Source</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$85,732</td>
<td>$89,233</td>
<td>$96,710</td>
</tr>
<tr>
<td>Less: Institutional Scholarships</td>
<td>(44,022)</td>
<td>(46,545)</td>
<td>(49,652)</td>
</tr>
<tr>
<td>Net Tuition and Fees</td>
<td>41,710</td>
<td>42,688</td>
<td>47,058</td>
</tr>
<tr>
<td>Investment Income (non-endowment sources)</td>
<td>1,513</td>
<td>1,690</td>
<td>750</td>
</tr>
<tr>
<td>Endowment income used for operations</td>
<td>35,859</td>
<td>39,169</td>
<td>38,606</td>
</tr>
<tr>
<td>Distribution from funds held in trust by others for operations</td>
<td>6,095</td>
<td>5,911</td>
<td>7,209</td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>5,476</td>
<td>4,792</td>
<td>3,632</td>
</tr>
<tr>
<td>Grant Revenue</td>
<td>6,852</td>
<td>6,970</td>
<td>7,027</td>
</tr>
<tr>
<td>Other Income</td>
<td>6,872</td>
<td>5,339</td>
<td>5,309</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>21,418</td>
<td>22,263</td>
<td>23,612</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$125,795</strong></td>
<td><strong>$128,822</strong></td>
<td><strong>$133,203</strong></td>
</tr>
</tbody>
</table>

**2016-17 Comp. Budgeted Sources of Revenues**

Note: Total may differ slightly from sum of revenue sources due to rounding

Source: Trinity University operating budget (Does not include grants, contracts or other restricted funds)
## FISCAL

### COMPREHENSIVE BUDGETED EXPENDITURES (in thousands)

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>$1,378</td>
<td>$1,493</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>10,086</td>
<td>11,537</td>
</tr>
<tr>
<td>Athletics</td>
<td>4,747</td>
<td>5,039</td>
</tr>
<tr>
<td>Instruction</td>
<td>37,243</td>
<td>38,909</td>
</tr>
<tr>
<td>Other Instructional Programs</td>
<td>907</td>
<td>1,176</td>
</tr>
<tr>
<td>Alumni Relations and Development</td>
<td>3,737</td>
<td>4,319</td>
</tr>
<tr>
<td>Information Resources, Marketing and Communication</td>
<td>12,970</td>
<td>13,429</td>
</tr>
<tr>
<td>Finance and Administration</td>
<td>39,021</td>
<td>38,546</td>
</tr>
<tr>
<td>Student Life</td>
<td>2,783</td>
<td>1,887</td>
</tr>
<tr>
<td><strong>Total Educational &amp; General Expenditures</strong></td>
<td><strong>$112,872</strong></td>
<td><strong>$116,335</strong></td>
</tr>
<tr>
<td>Depreciation Expense</td>
<td>10,487</td>
<td>10,567</td>
</tr>
<tr>
<td><strong>Total Expenditures &amp; Depreciation Expense</strong></td>
<td><strong>$123,359</strong></td>
<td><strong>$126,902</strong></td>
</tr>
</tbody>
</table>

### 2016-17 Comp. Budgeted Expenditures

- **Instruction**: 31%
- **Finance and Administration**: 30%
- **Other Instructional Programs**: 8%
- **Student Life**: 2%
- **Depreciation Expense**: 1%
- **Academic Affairs**: 9%
- **President**: 1%
- **Alumni Relations and Development**: 3%
- **Information Resources, Marketing and Communication**: 11%

Source: Trinity University operating budget (Does not include grants, contracts or other restricted funds)
## CONTRIBUTIONS
### ALUMNI RESOURCES

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni of Record</td>
<td>28,665</td>
<td>29,084</td>
<td>29,507</td>
</tr>
<tr>
<td>Alumni Solicited</td>
<td>27,967</td>
<td>28,699</td>
<td>29,065</td>
</tr>
<tr>
<td>Alumni Donors</td>
<td>3,674</td>
<td>3,788</td>
<td>3,695</td>
</tr>
<tr>
<td>Percent Giving (of record)</td>
<td>12.8%</td>
<td>13.0%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

Note: Alumni are former students -- full- or part-time, undergraduate or graduate -- who have earned some credit toward one of the degrees offered by the reporting institution, as defined on Voluntary Support to Education Surveys.

Source: Voluntary Support of Education Surveys
## CONTRIBUTIONS

### SOURCES OF GIVING

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Official Total</td>
<td>Using Present Value</td>
<td>Total Using Face Value</td>
<td>Official Total</td>
<td>Using Present Value</td>
</tr>
<tr>
<td>Alumni</td>
<td>$2,716,736</td>
<td>$2,716,736</td>
<td>$2,045,918</td>
<td>$2,196,161</td>
<td>$2,050,287</td>
</tr>
<tr>
<td>Parents</td>
<td>375,783</td>
<td>375,783</td>
<td>346,372</td>
<td>346,372</td>
<td>467,531</td>
</tr>
<tr>
<td>Other Individuals</td>
<td>2,556,170</td>
<td>2,556,170</td>
<td>3,468,372</td>
<td>3,518,372</td>
<td>1,577,910</td>
</tr>
<tr>
<td>Foundations</td>
<td>9,990,859</td>
<td>9,990,859</td>
<td>6,150,139</td>
<td>6,150,139</td>
<td>3,920,199</td>
</tr>
<tr>
<td>Corporations</td>
<td>850,810</td>
<td>850,810</td>
<td>2,567,357</td>
<td>2,567,357</td>
<td>1,799,754</td>
</tr>
<tr>
<td>Religious Sources</td>
<td>6,000</td>
<td>6,000</td>
<td>18,135</td>
<td>18,135</td>
<td>2,000</td>
</tr>
<tr>
<td>Fundraising Consortia</td>
<td>86,322</td>
<td>86,322</td>
<td>0</td>
<td>0</td>
<td>1,000</td>
</tr>
<tr>
<td>Other</td>
<td>145,974</td>
<td>145,974</td>
<td>122,331</td>
<td>122,331</td>
<td>933,936</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$16,728,654</strong></td>
<td><strong>$16,728,654</strong></td>
<td><strong>$14,718,624</strong></td>
<td><strong>$14,918,867</strong></td>
<td><strong>$10,752,617</strong></td>
</tr>
</tbody>
</table>

Source: Voluntary Support of Education Surveys
<table>
<thead>
<tr>
<th><strong>REFERENCE INSTITUTIONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADDRESS LIST</strong></td>
</tr>
<tr>
<td><strong>Amherst College</strong></td>
</tr>
</tbody>
</table>
P. O Box 5000  
Amherst, MA 01002-5000  
413.542.2000 |
| **Bowdoin College**       |
5700 College Station  
Brunswick, ME 04011-2546  
207.725.3000 |
| **College of Wooster**    |
1189 Beal Ave.  
Wooster, OH 44691  
330.263.2000 |
| **Grinnell College**      |
P. O Box 805  
Grinnell, IA 50112-1690  
641.269.4000 |
| **Austin College**        |
900 N. Grand Ave.  
Sherman, TX 75090-4440  
800.442.5363 |
| **Bucknell University**   |
Moore Avenue  
Lewisburg, PA 17837-2029  
570.577.2000 |
| **Colorado College**      |
14 E. Cache La Poudre St.  
Colorado Springs, CO 80903  
719.389.6000 |
| **Hendrix College**       |
1600 Washington Avenue  
Conway, AR 72032  
501.329.6811 |
| **Bates College**         |
23 Campus Avenue  
Lewiston, ME 04240  
207.786.6255 |
| **Carleton College**      |
One N. College St.  
Northfield, MN 55057-4044  
507.646.4000 |
| **Davidson College**      |
P. O Box 7156  
Davidson, NC 28036-1719  
704.892.2000 |
| **Lawrence University**   |
PO Box 599  
Appleton, WI 54912  
920.832.7000 |
| **Baylor University**     |
1 Bear Place  
Waco, TX 76798  
800.229.5678 |
| **Centenary College**     |
2911 Centenary Boulevard,  
Shreveport, LA 71104  
800.234.4448 |
| **Denison University**    |
100 South Rd.  
Granville, OH 43023-1359  
740.587.0810 |
| **Lewis and Clark College** |
0615 S.W. Palatine Hill Road  
Portland, OR 97219-7899  
503.768.7000 |
| **Beloit College**        |
700 College Avenue  
Beloit, WI 53511  
608.363.2000 |
| **Centre College**        |
600 W. Walnut Street  
Danville, KY 40422  
800.423.6236 |
| **DePauw University**     |
313 S. Locust Street  
Greencastle, IN 46135  
765.658.4800 |
| **Macauley College**      |
1600 Grand Ave.  
Saint Paul, MN 55105-1880  
651.696.6000 |
| **Birmingham-Southern College** |
900 Arkadelphia Road  
Birmingham, AL 35254  
800.523.5793 |
| **Colby College**         |
4800 Mayflower Hill  
Waterville, ME 04901-8840  
207.859.4828 |
| **Furman University**     |
3300 Poinsett Highway  
Greenville, SC 29613  
864.294.2000 |
| **Millsaps College**      |
1701 N. State St.  
Jackson, MS 39210-0001  
601.974.1000 |
<table>
<thead>
<tr>
<th>REFERENCE INSTITUTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDRESS LIST</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Morehouse College</th>
<th>Rollins College</th>
<th>St. Olaf College</th>
<th>Washington and Lee</th>
</tr>
</thead>
<tbody>
<tr>
<td>830 Westview Drive, SW</td>
<td>1000 Holt Ave.</td>
<td>1520 St. Olaf Ave.</td>
<td>Letcher Avenue</td>
</tr>
<tr>
<td>Atlanta, GA 30314</td>
<td>Winter Park, FL</td>
<td>Northfield, MN 55057-1098</td>
<td>Lexington, VA 24450-0303</td>
</tr>
<tr>
<td>404.681.2800</td>
<td>32789-4499</td>
<td>507.646.2222</td>
<td>540.463.8400</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oberlin College</th>
<th>Sewanee-University of the South</th>
<th>Swarthmore College</th>
<th>Wellesley College</th>
</tr>
</thead>
<tbody>
<tr>
<td>173 West Lorain Street</td>
<td>735 University Avenue</td>
<td>500 College Ave.</td>
<td>106 Central St.</td>
</tr>
<tr>
<td>Oberlin, OH 44074-1092</td>
<td>Sewanee, TN 37383</td>
<td>Swarthmore, PA 19081-1390</td>
<td>Wellesley, MA 02481-8203</td>
</tr>
<tr>
<td>216.775.8121</td>
<td>931.598.1000</td>
<td>610.328.8000</td>
<td>781.283.1000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pomona College</th>
<th>Smith College</th>
<th>Texas Christian University</th>
<th>Wesleyan University</th>
</tr>
</thead>
<tbody>
<tr>
<td>550 N. College Ave.</td>
<td>7 College Lane</td>
<td>2800 S. University Drive</td>
<td>237 High Street</td>
</tr>
<tr>
<td>Claremont, CA 91711-6301</td>
<td>Northampton, MA 01063-0001</td>
<td>Fort Worth, TX 76129</td>
<td>Middletown, CT 06459</td>
</tr>
<tr>
<td>909.621.8000</td>
<td>413.584.2700</td>
<td>817.257.7000</td>
<td>800.685.2000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reed College</th>
<th>Southwestern University</th>
<th>Trinity College</th>
<th>Williams College</th>
</tr>
</thead>
<tbody>
<tr>
<td>3203 S.E. Woodstock Blvd.</td>
<td>PO Box 770</td>
<td>300 Summit St.</td>
<td>P.O. Box 487 - 988 Main St.</td>
</tr>
<tr>
<td>Portland, OR 97202-8199</td>
<td>Georgetown, TX 78627-0770</td>
<td>Hartford, CT 06106-3100</td>
<td>Williamstown, MA 01267</td>
</tr>
<tr>
<td>503.771.1112</td>
<td>800.252.3166</td>
<td>860.297.2000</td>
<td>413.597.3131</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rhodes College</th>
<th>Southern Methodist University</th>
<th>University of Dallas</th>
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<td>2000 North Parkway</td>
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<td>Dallas, TX 75205</td>
<td>Irving, TX 75062</td>
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<table>
<thead>
<tr>
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<tr>
<td>713.348.7423</td>
<td>404.681.3643</td>
<td>804.289.8000</td>
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<table>
<thead>
<tr>
<th>Rice University</th>
<th>Rollins College</th>
<th>St. Olaf College</th>
<th>Washington and Lee</th>
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<tbody>
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<td>PO Box 1892</td>
<td>1000 Holt Ave.</td>
<td>1520 St. Olaf Ave.</td>
<td>Letcher Avenue</td>
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<tr>
<td>Houston, TX 77251</td>
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<td>713.348.7423</td>
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## REFERENCE INSTITUTIONS

### TUITION & FEES, ROOM, AND BOARD

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<td>Room &amp; Board</td>
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Source: nces.ed.gov/collegenavigator
## REFERENCE INSTITUTIONS

### TUITION, ROOM, AND BOARD

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<th></th>
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<td>Hendrix College, AR</td>
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Source: nces.ed.gov/collegenavigator
### REFERENCE INSTITUTIONS

#### TUITION, ROOM, AND BOARD

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<tr>
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<th>2015-16</th>
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<tbody>
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<td>Room &amp; Board</td>
<td>Total</td>
<td>Tuition &amp; Fees</td>
<td>Room &amp; Board</td>
<td>Total</td>
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<td>Colorado College, CO</td>
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<td>Macalester College, MN</td>
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<td>Oberlin College, OH</td>
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<td>Reed College, OR</td>
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<td>41,700</td>
<td>9,500</td>
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<tr>
<td>Trinity College, CT</td>
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Source: nces.ed.gov/collegenavigator
## Reference Institutions

### Tuition, Room, and Board

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<th>Other Private Colleges</th>
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<td>Tuition &amp; Fees</td>
<td>Room &amp; Board</td>
<td>Total</td>
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<td>Amherst College, MA</td>
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<td>Bowdoin College, ME</td>
<td>45,446</td>
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<td>Colby College, ME</td>
<td>45,760</td>
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<td>Pomona College, CA</td>
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<td>Wesleyan University, CT</td>
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<td>Williams College, MA</td>
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Source: nces.ed.gov/collegenavigator
GLOSSARY

ACT. American College Testing.

Census day. Generally the 12th day of classes in a semester. On this day a “snapshot” of the enrollment database is taken, from which most enrollment figures are computed and reported to the federal government.

Credit Hour Based ~ Full-time equivalent student. For undergraduates, this is determined by taking the total number of hours taken by undergraduates and dividing by 15. For graduates, the total number of hours taken by graduate students is divided by 10.5.

Enrolled student. Any student enrolled on census day. Includes study abroad students even though their enrollment is technically for zero credit hours. Also includes the rare student who is enrolled for zero credit hours while completing degree work away from campus.

First-year student. This term is sometimes used to refer to a first time first year student entering Trinity in the current summer or fall semester. It is sometimes used to refer to a student who has less than 26 semester hours on record. (A student with 26 to 57 hours of credit would be classified as a Sophomore.) Some students who are actually in their second year at Trinity are still classified as first-year students academically because they have not yet completed 26 semester hours. We hope that, throughout the factbook, the appropriate definition is clear from the context. If not, please contact us.

Full-Time Equivalent. For undergraduates, this is determined by taking the number of hours taken by part-timers and dividing by 15 and adding the number of full-time students. For graduates, the total number of hours taken by part-timers and dividing by 10.5 and adding the number of full-time students.

Full-time equivalent teaching faculty. Computed by adding the number of full-time faculty (excluding administrators and librarians), the FTE of administrators, the FTE of part-time faculty who are not replacing faculty on leave, the number of visiting faculty, and the FTE of coaches and other staff members.

Full-time student. Any undergraduate enrolled for 12 or more credit hours on census day. Any graduate student enrolled for 9 or more credit hours on census day.
**Part-time faculty.** Faculty members who are hired on a part-time basis and who teach at least one student credit hour. Includes applied music teachers.

**Part-time student.** Any undergraduate, not studying abroad, who is enrolled for fewer than 12 credit hours on census day and any graduate student enrolled for fewer than 9 credit hours on census day.

**SAT (Scholastic Aptitude Test) scores.** The test score scale was altered starting in 1996. All scores reported in this book are on the new recentered scale. For students who took the test before the recentering, estimates of their recentered scores were used for compiling the statistics in this book.

**Student-to-faculty ratio.** The full-time equivalent students (undergraduate FTE plus graduate FTE) divided by the full-time equivalent teaching faculty.
Trinity University

2016-2017 Factbook

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Associate Vice President for Information Resources
Director of Institutional Research
dsaphire@trinity.edu

and

*Daniel Vollrath*
Institutional Research Analyst
dvollrat@trinity.edu

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San Antonio, TX 78212-7200
PHONE (210) 999-8483
FAX (210) 999-8845

https://inside.trinity.edu/institutional-research