<table>
<thead>
<tr>
<th>Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Implement and market the department’s guiding statements on leadership.</td>
<td>CCI</td>
<td>3 Personal and Leadership Development: A1</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Provide strategic planning sessions for fraternities and sororities to establish sustainable vision, missions, and points of distinction.</td>
<td>CCI</td>
<td>Personal and Leadership Development: A5</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand and brand the ally training program by offering the program to student organizations.</td>
<td>CCI</td>
<td>2 Intercultural Understanding and Diversity: C6</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>Survey participants at end of program.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand program about marketing skills developed through student involvement.</td>
<td>CCI</td>
<td>Personal and Leadership Development: A8</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Pending approval of internship proposal by the Faculty Assembly collaborate with faculty members to support implementation of the internship policies and establish the role of Career Services in implementation.</td>
<td>Career Services</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Collaborate with SYE, recruiters, alumni and faculty to establish programs that address the development of life skills necessary for making the transition beyond Trinity; becoming professionals in an increasingly global workplace.</td>
<td>Career Services</td>
<td>2</td>
<td>Continued from Year 3</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Increase depth of individual career counseling follow-up by utilization of the career development “curriculum” advisement process in alignment with Social Change Model (consciousness of self, congruence and commitment).</td>
<td>Career Services</td>
<td>3 Personal and Leadership Development: A1, A3, A8</td>
<td>Continued from Years 2 and 3</td>
<td>Completed</td>
<td>Advisors are using assessment elements based on the career curriculum during follow-up meetings with students. The anticipated phone follow-up after the second scheduled appointment with students did not occur.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Attend an average of one faculty “enrichment” offering (guest lecture, film screening, recital, service project, special student presentation, etc.) per week.</td>
<td>Chaplaincy</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Within the framework of a monthly service initiative, continue connection with the Plunge 2011 group, learning about and responding to a contemporary social issue.</td>
<td>Chaplaincy</td>
<td>2 Social Responsibility: D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Develop a program engaging residents of Sophomore College in vocational exploration.</td>
<td>Chaplaincy</td>
<td>3 Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Completed</td>
<td>Abandoned due to low response.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Meet with the Assistant Director of Career Services to develop student learning assessment plans appropriate to the ongoing strengthening of the chaplaincy’s presence at Trinity and carry through on the developed assessment projections.</td>
<td>Chaplaincy</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implement National College Health Assessment.</td>
<td>Counseling Services, Health Services</td>
<td>4</td>
<td>Postponed from Year 3</td>
<td>Completed</td>
<td>Online survey of participants.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand QPR training to faculty and other audiences on campus.</td>
<td>Counseling Services</td>
<td>Health and Wellness: B5</td>
<td>Added (6/11)</td>
<td>Delayed to Year 5</td>
<td>Survey participants after program.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Continue sexuality education series in fall semester (and spring if interest continues) in collaboration with Sociology and Anthropology Department.</td>
<td>Counseling Services, Sociology and Anthropology</td>
<td>1</td>
<td>Added (6/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implement 2015 Class Marshal Program.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Complete broad assessment of Class Marshal program.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey of senior class.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Assess effectiveness of the student conduct process.</td>
<td>Dean of Students</td>
<td>Social Responsibility: D1, D2</td>
<td>Original</td>
<td>Completed</td>
<td>Post-hearing surveys.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Include faculty in renovation planning for Skyline Room.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Reassess Alcohol.edu effectiveness based on studies.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>External surveys conducted.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Work with faculty, staff, and students to develop coursework and experiential learning experiences to be implemented in the fall of 2012. (Hope Hall)</td>
<td>Dean of Students</td>
<td>2 Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Delayed to Year 5</td>
<td>Assessment will be conducted after completion.</td>
<td></td>
</tr>
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</tr>
<tr>
<td>4</td>
<td>Conduct an assessment of the experience of senior students who are registered with DSS.</td>
<td>Disability Services for Students</td>
<td>4</td>
<td></td>
<td></td>
<td>Added</td>
<td>Completed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Online survey.</td>
</tr>
<tr>
<td>4</td>
<td>Facilitate sessions with dietitian for groups and/or individual students who desire nutritional counseling and education.</td>
<td>Health Services</td>
<td>4</td>
<td>Health and Wellness: B7</td>
<td>Added (6/11)</td>
<td>Completed</td>
<td>Four individuals received one-on-one nutritional counseling. Insufficient student interest for groups.</td>
</tr>
<tr>
<td>4</td>
<td>Assess learning associated with visits to Health Services for asthma.</td>
<td>Health Services</td>
<td>4</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>Assessed with rubric when students returned for subsequent visits.</td>
</tr>
<tr>
<td>4</td>
<td>Explore interest in (non-Swashbuckler) substance-free housing option for Sophomore College and Upper-Class Area.</td>
<td>Residential Life</td>
<td>4</td>
<td>Health &amp; Wellness: B4, B7</td>
<td>Added</td>
<td>In progress</td>
<td>Online survey.</td>
</tr>
<tr>
<td>4</td>
<td>Expand Social Awareness program in Sophomore College to Social Awareness Week.</td>
<td>Residential Life</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5; Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey.</td>
</tr>
<tr>
<td>4</td>
<td>Explore implementation of a Residence Hall Council.</td>
<td>Residential Life</td>
<td></td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>Observation.</td>
</tr>
<tr>
<td>4</td>
<td>Increase recycling efforts in the residence halls.</td>
<td>Residential Life</td>
<td></td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>Gather information from Facilities Services.</td>
</tr>
<tr>
<td>4</td>
<td>Develop student learning outcomes for roommate conflicts.</td>
<td>Residential Life</td>
<td></td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>Observation.</td>
</tr>
</tbody>
</table>