<table>
<thead>
<tr>
<th>Year</th>
<th>Strategy</th>
<th>Department</th>
<th>Related Goal</th>
<th>Related CLO</th>
<th>Background</th>
<th>Status</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Partner with faculty member to introduce service learning to one course.</td>
<td>CCI</td>
<td>1</td>
<td>Original</td>
<td>In progress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Create a service excursion program within New Student Orientation.</td>
<td>CCI</td>
<td>1</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Implemented</td>
<td>Surveyed participants at end of program.</td>
</tr>
<tr>
<td>1</td>
<td>Facilitate training of the Diversity Advisory Board on basic issues of intercultural competency.</td>
<td>CCI</td>
<td>2</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Implement a domestic ASB program for March 2009.</td>
<td>CCI</td>
<td>2</td>
<td>Personal and Leadership Development: A1; Intercultural Understanding and Diversity: C1, C2, C3, C5; Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Pre and post surveys administered.</td>
</tr>
<tr>
<td>1</td>
<td>Incorporate meaningful internship volunteer opportunities with social issues, cultural awareness, and lessons in international development before, during and after ASB.</td>
<td>CCI</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Pre and post surveys administered.</td>
</tr>
<tr>
<td>1</td>
<td>Implement one international ASB program for March 2009 that partners with an external organization whose project is sustainable to the population they work with.</td>
<td>CCI</td>
<td>2</td>
<td>Personal and Leadership Development: A1; Intercultural Understanding and Diversity: C1, C2, C3, C5; Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Pre and post surveys administered.</td>
</tr>
<tr>
<td>1</td>
<td>Revise or add to Student Affairs Awards to recognize achievement in the areas of service and community building.</td>
<td>CCI</td>
<td>2</td>
<td>Original</td>
<td>Moved to Year 2</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Launch Reading Togetherr, a common reading program for students.</td>
<td>CCI, VPSA</td>
<td>1</td>
<td>Intercultural Understanding and Diversity: C2, C3; Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Surveyed participants at end of New Student Orientation.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Partner with the Registrar’s office, department chairs and intern advisors and other faculty to create an institutional definition of and general guidelines for internships and provide more centralized information about internships and internship opportunities.</td>
<td>Career Services</td>
<td>1</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Develop companion Web pages for each class year.</td>
<td>Career Services</td>
<td>3</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Partner with Residential Life to move some existing programs to lower campus, create new programs congruent with the RLO developmental model, and collaborate on promoting career programs to residents.</td>
<td>Career Services, Residential Life Office</td>
<td>3</td>
<td>Original</td>
<td>In progress</td>
<td>Assessment deferred to Year 2 of the plan with a single assessment of all programs currently proposed for the end of the year.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Develop and submit a grant proposal for teaching the Bible utilizing drama as an interpretive tool.</td>
<td>Chaplaincy</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Develop and present a conference around the issue of walls and borders.</td>
<td>Chaplaincy</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Discern a community partner that will extend beyond the Plunge.</td>
<td>Chaplaincy</td>
<td>2</td>
<td>Personal and Leadership Development: A5; Social Responsibility: D3</td>
<td>Original</td>
<td>Delayed</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Create structured conversations with international students, national non-Christian students and leaders of the Christian faith fellowships to elicit their faith perspectives and activities.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Awareness: A1</td>
<td>Original</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Begin Plunge leader preparation in January utilizing appropriate aspects of the Social Change Model of Leadership Development.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Awareness: A1, A2, A5</td>
<td>Original</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Expand the Depression Screening program to both fall and spring semesters.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Health and Wellness: B5</td>
<td>Original</td>
<td>Implemented</td>
<td>Paper survey administered after each individual screening.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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<tr>
<td>1</td>
<td>Sponsor LGBT lecture on “Homosexuality and the Bible” and related lecture in Religion class.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Completed</td>
<td>Assessment based on attendance.</td>
</tr>
<tr>
<td>1</td>
<td>Present “Optimal Buzz” program to FY students.</td>
<td>Counseling Services, Residential Life</td>
<td>3</td>
<td>Health and Wellness: B7</td>
<td>Added</td>
<td>Completed</td>
<td>Web-based surveys administered shortly after program and at six-month follow-up.</td>
</tr>
<tr>
<td>1</td>
<td>With faculty senate, implement 2012 Class Marshal program.</td>
<td>Dean of Students</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>Future assessment will occur in other years. Measurement will be focused on students’ feelings of unity / affiliation.</td>
</tr>
<tr>
<td>1</td>
<td>Develop original fitness course.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B7</td>
<td>Original</td>
<td>Delayed</td>
<td>Survey participants.</td>
</tr>
<tr>
<td>1</td>
<td>Conduct inaugural Half Marathon Challenge food drive.</td>
<td>Dean of Students</td>
<td>2</td>
<td>Social Responsibility: D1, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>1</td>
<td>Develop Lamar Elementary School partnership.</td>
<td>Dean of Students</td>
<td>2</td>
<td>Social Responsibility: D2, D3</td>
<td>Original</td>
<td>Delayed</td>
<td>No assessment conducted. Mostly due to staff changes at Lamar.</td>
</tr>
<tr>
<td>1</td>
<td>Implement Dean of Students Half Marathon Challenge program.</td>
<td>Dean of Students</td>
<td>3</td>
<td>Health and Wellness: B7, Personal and Leadership Development: A1, A3, A5</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>1</td>
<td>Survey residents regarding alcohol use (Alcohol.edu study).</td>
<td>Dean of Students</td>
<td>4</td>
<td>Health and Wellness: B4</td>
<td>Original</td>
<td>Completed</td>
<td>External surveys conducted.</td>
</tr>
<tr>
<td>1</td>
<td>Participate in Alcohol.edu study by suspending Alcohol Wise program.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Health and Wellness: B4</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>1</td>
<td>Provide an orientation program for new students with disabilities.</td>
<td>Disability Services for Students</td>
<td>1</td>
<td>Health and Wellness: B6</td>
<td>Original</td>
<td>Implemented</td>
<td>None needed.</td>
</tr>
<tr>
<td>1</td>
<td>Expand the annual Health Fair to include more screenings for health conditions.</td>
<td>Health Services</td>
<td>1</td>
<td>Health and Wellness: B7</td>
<td>Original</td>
<td>Implemented</td>
<td>Paper survey administered at end of program.</td>
</tr>
<tr>
<td>1</td>
<td>Provide an orientation program for international students, introducing them to the US health care system.</td>
<td>Health Services</td>
<td>2</td>
<td>Health and Wellness: B6, B7</td>
<td>Original</td>
<td>Implemented</td>
<td>Surveyed participants.</td>
</tr>
<tr>
<td>1</td>
<td>Conduct meetings with faculty and staff to determine the desired direction of Special Interest Housing Groups.</td>
<td>Residential Life</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>1</td>
<td>Invite faculty members to host meals promoting their departments to sophomore students.</td>
<td>Residential Life</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>1</td>
<td>Implement a bulletin board campaign with an emphasis on global citizenship and social issues in the Sophomore College.</td>
<td>Residential Life</td>
<td>2</td>
<td>Social Responsibility: D1</td>
<td>Original</td>
<td>Cancelled</td>
<td>None needed.</td>
</tr>
<tr>
<td>1</td>
<td>Add an explicit diversity and multiculturalism component to the REAL LIFE program.</td>
<td>Residential Life</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey to residents.</td>
</tr>
<tr>
<td>1</td>
<td>Implement the assessment tool from Educational Benchmarking Inc. (EBI) for all residential students.</td>
<td>Residential Life</td>
<td>4</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Assist Greek organizations in identifying and incorporating at least one faculty advisor to help with organizational and academic issues.</td>
<td>CCI</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Identify at least one faculty partner to review/revise academic messaging during NSO so that connection between curricular and co-curricular learning are evident to incoming students.</td>
<td>CCI</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Redesigned around Class Marshal program</td>
<td>None needed.</td>
</tr>
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<td>Department</td>
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<td>Related CLO</td>
<td>Background</td>
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</tr>
<tr>
<td>2</td>
<td>Incorporate awards for service excellence in the Greek Life Awards program.</td>
<td>CCI</td>
<td>2</td>
<td>Original</td>
<td>Cancelled</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Create a resource library of service opportunities and reflection exercises.</td>
<td>CCI</td>
<td>2</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Connect the Sexual Diversity Alliance student organization to CCI in terms of advising and support.</td>
<td>CCI</td>
<td>2</td>
<td>Original</td>
<td>Cancelled</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Develop a President’s Council to discuss issues relevant to their club, focusing on the Social Change Model.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A3, A4, A5, A6, A7</td>
<td>Original</td>
<td>Cancelled - CCI Goal</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Create “Tool Kit” workshops on the individually focused C’s of the Social Change Model geared toward sophomores.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A3</td>
<td>Original</td>
<td>In progress</td>
<td>Pre and post surveys administered.</td>
</tr>
<tr>
<td>2</td>
<td>Design &quot;Nuts &amp; Bolts&quot; Organization Leader Training for fall 2009 (conference style)</td>
<td>CCI</td>
<td>1, 3</td>
<td>Personal and Leadership Development: A1, A2, A3, A4, A5, A6, A7</td>
<td>Added</td>
<td>Cancelled - CCI Goal</td>
<td>Paper survey administered at end of program.</td>
</tr>
<tr>
<td>2</td>
<td>Introduce a Student Leader Recognition program that mirrors the development of the Student Leadership Model.</td>
<td>CCI</td>
<td>2</td>
<td>Personal and Leadership Development: A2, A3, A4, A5, A7; Social Responsibility: D3</td>
<td>Added</td>
<td>Cancelled - CCI Goal</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Initiate an intercultural immersion spring break trip in spring 2010.</td>
<td>CCI</td>
<td>2</td>
<td>Intercultural Understanding: C1, C2, C3, C4</td>
<td>Added</td>
<td>In progress</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Add faculty partners to two spring break ASB trips.</td>
<td>CCI</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Create a bank of volunteer opportunities in partnership with Career Services.</td>
<td>CCI, Career Services</td>
<td>2</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Partner with the Ad Hoc Committee on Internships, Registrar’s office, department chairs and intern advisors, and other faculty to create an institutional definition of and general guidelines for internships and provide more centralized information about internships and internship opportunities.</td>
<td>Career Services</td>
<td>1</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>In compliance with the University QEP to further information literacy, participate with the Health Care Professions Advisory Committee in the development of information literacy related to preparation for health care professions professional school application process.</td>
<td>Career Services</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Pilot “Careers in the City” job shadowing with representatives from occupations and industries of interest beginning in San Antonio and collaborate on the program with the Alumni Career Network.</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A8</td>
<td>Revised</td>
<td>Completed</td>
<td>T-Learn assessment completed.</td>
</tr>
<tr>
<td>2</td>
<td>Increase the depth and quality of individual career counseling and group programs by establishing a career development “curriculum” tailored to each academic year (FY, SO, JR, SR) to guide programming, and career advising and assessment of individual students corresponding to student classification.</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A3, A8</td>
<td>Revised</td>
<td>Completed</td>
<td>One on one follow-up meeting assessment conducted.</td>
</tr>
<tr>
<td>2</td>
<td>Implement a Life-skills program in collaboration with SYE Team (Career Services, Residential Life, Alumni Relations, and Development staff members) as part of a Senior Year Experience with a focus on preparation for the transition to working as a professional and/or graduate school.</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2</td>
<td>Added</td>
<td>In progress</td>
<td>Paper survey of session one was conducted. Assessment for sessions two and three not completed due to low numbers.</td>
</tr>
<tr>
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<td>Related CLO</td>
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<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>2</td>
<td>Develop a workshop using social networking as a “launch-point” for exploration of career information resources and evaluating the quality of information about career development, preparation for job seeking, and job search resources.</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A8</td>
<td>Added</td>
<td>Completed</td>
<td>Pre-test complete with very low numbers, follow-up post test conducted.</td>
</tr>
<tr>
<td>2</td>
<td>Develop a series of Holy Day e-mails and distribution lists for Christian, Hindu, Muslim and Sikh holy days and share with Trinity students.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Original</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Develop and coordinate a schedule of Christian worship services led collaboratively by the various Christian fellowships.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A5</td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Develop and implement a four hour, Saturday afternoon mini-retreat for students during the school year.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Original</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Partner with Trinity faculty and students to present at a Water Symposium in February.</td>
<td>Chaplaincy</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>In collaboration with Office of Intercultural and Diversity Issues, reconvene a student multi-faith council around the mission of promoting U.S. cultural pluralism literacy.</td>
<td>Chaplaincy</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C4</td>
<td>Added</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Provide workshop to international students to enhance their coping with the stress of culture shock and adjustment to college life.</td>
<td>Counseling Services</td>
<td>3</td>
<td>Personal and Leadership Development: A8; Health and Wellness: B6</td>
<td>Revised</td>
<td>Completed</td>
<td>Paper survey administered at end of program.</td>
</tr>
<tr>
<td>2</td>
<td>Create a coalition of students, faculty, and staff to coordinate sexual assault prevention programming to begin in Year 3.</td>
<td>Counseling Services</td>
<td>1</td>
<td></td>
<td>Revised</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Create leadership group of students, staff, and faculty to plan and implement future LGBT programming to facilitate the personal development of sexual minority students and increase the understanding of sexual diversity among all students.</td>
<td>Counseling Services</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Collaborate with Academic Affairs to promote and provide LGBT educational lecture and student meetings with Dustin Lance Black.</td>
<td>Counseling Services</td>
<td>1, 2</td>
<td>Personal and Leadership Development: A1; Intercultural Understanding and Diversity: C3; Social Responsibility: D1</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of program.</td>
</tr>
<tr>
<td>2</td>
<td>Provide outreach program regarding healthy relationships, in collaboration with RLO.</td>
<td>Counseling Services, RLO</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Implement National College Health Assessment</td>
<td>Counseling Services, Health Services</td>
<td>4</td>
<td></td>
<td>Added</td>
<td>Delayed to Year 3 due to scheduling conflict</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Coordinate series of safer sex presentations in collaboration with Dr. Amy Stone.</td>
<td>Counseling Services, Health Services, Sociology and Anthropology</td>
<td>1</td>
<td>Health and Wellness: B2</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of each program.</td>
</tr>
<tr>
<td>2</td>
<td>Assess 2012 Class Marshal program.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Personal and Leadership Development: A1, A5</td>
<td>Original</td>
<td>Completed</td>
<td>Short student survey to assess program awareness. Additional questions will be proposed for EBI.</td>
</tr>
<tr>
<td>2</td>
<td>With faculty senate, implement 2013 Class Marshal program.</td>
<td>Dean of Students</td>
<td>1, 3</td>
<td>Personal and Leadership Development: A1, A5</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Develop Dean of Students Half Marathon Challenge as a course with Physical Education and for the common curriculum.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B1, B7</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>2</td>
<td>Develop original fitness course and propose to Curriculum Council.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B1, B7</td>
<td>Original</td>
<td>Delayed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Develop hunger awareness program among runners in conjunction with food drive portion of half marathon using Social Change Model.</td>
<td>Dean of Students, 2, 3</td>
<td>2, 3</td>
<td>Personal and Leadership Development: A1, A2, Social Responsibility: D1, D2, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>2</td>
<td>Implement second year of Half Marathon Challenge.</td>
<td>Dean of Students, 1, 3</td>
<td>1, 3</td>
<td>Health and Wellness: B7; Personal and Leadership Development A1, A2, A3, A5</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>2</td>
<td>Include Social Change Model in Half Marathon Challenge.</td>
<td>Dean of Students, 3</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A5, A6, A4</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>2</td>
<td>Include faculty members from Education in Mark Twain partnership.</td>
<td>Dean of Students, 1</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Offer diversity training for Student Conduct Board.</td>
<td>Dean of Students, 2</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5</td>
<td>Original</td>
<td>Completed</td>
<td>Paper survey following training.</td>
</tr>
<tr>
<td>2</td>
<td>Implement Lamar Elementary School and Mark Twain Middle School partnerships.</td>
<td>Dean of Students, 1, 2, 3</td>
<td>1, 2, 3</td>
<td>Personal and Leadership Development: A1, A2, A3; Social Responsibility: D1, D3</td>
<td>Original</td>
<td>Completed</td>
<td>Anecdotal information was gathered through a focus group.</td>
</tr>
<tr>
<td>2</td>
<td>Implement fireside chat programs on issues related to social justice with local journalist Donna Turtle.</td>
<td>Dean of Students, 2</td>
<td>2</td>
<td>Social Responsibility: D1, D2</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey of participants.</td>
</tr>
<tr>
<td>2</td>
<td>Re-organize Student Conduct Board training and procedures to incorporate the Social Change Model.</td>
<td>Dean of Students, 3</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A5, A6, A4</td>
<td>Original</td>
<td>In progress</td>
<td>Surveys to respondents after cases; Conduct Review Committee.</td>
</tr>
<tr>
<td>2</td>
<td>Survey residents regarding alcohol use (Alcohol.edu study).</td>
<td>Dean of Students, 4</td>
<td>4</td>
<td>Health and Wellness: B4</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Recruit for conduct boards from TDC groups.</td>
<td>Dean of Students, 2</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Collaborate with faculty partner to plan and implement re-envisioned OSS NSO program.</td>
<td>Disability Services for Students</td>
<td>1</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of each program.</td>
</tr>
<tr>
<td>2</td>
<td>Collaborate with CCI and TDC to conduct an experiential program educating Trinity students about campus accessibility for individuals with disabilities.</td>
<td>Disability Services for Students, CCI</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C2 and C3</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of each program.</td>
</tr>
<tr>
<td>2</td>
<td>Plan and implement a fall Flu Fair to teach students how to prevent flu.</td>
<td>Health Services</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of each program.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Re-envision Health Fair in collaboration with the Athletic Department to increase student participation, and teach information about lifelong health habits, healthy behaviors, and fitness.</td>
<td>Health Services, Athletics</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey administered at end of each program.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meet with faculty advisors of first-year students to discuss the importance of their participation in the halls.</td>
<td>Residential Life</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>Focus groups and observation.</td>
</tr>
<tr>
<td>2</td>
<td>Increase curricular component of Academic Affinity Programs including HUMA, Education Hall, Climate Change Hall, Creativity &amp; Entrepreneurial Hall, and Chinese Language Floor.</td>
<td>Residential Life</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>2</td>
<td>Enhance opportunities for major exploration in Sophomore College through the Major Meals program in the fall and a majors conference in the spring.</td>
<td>Residential Life</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>Paper survey and analysis of registration data.</td>
</tr>
<tr>
<td>2</td>
<td>Implement a program in the Sophomore College that emphasizes the social issues related to class.</td>
<td>Residential Life</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey to residents.</td>
</tr>
<tr>
<td>2</td>
<td>Implement a bulletin board campaign with an emphasis on global citizenship and social issues in the First-Year Area.</td>
<td>Residential Life</td>
<td>2</td>
<td>Social Responsibility: D1</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey to residents.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>2</td>
<td>Continue to assess and develop the Freedom &amp; Citizenship program in the REAL LIFE series.</td>
<td>Residential Life</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey to residents.</td>
</tr>
<tr>
<td>2</td>
<td>Assess faculty involvement in the REAL LIFE program and determine a direction for growth.</td>
<td>Residential Life</td>
<td>4</td>
<td>Original</td>
<td>Completed</td>
<td>Analysis of EBI data (survey) and observations.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Conduct a full assessment, including a pre-test/post-test and focus groups, of the REAL LIFE program to assess student learning and enrichment.</td>
<td>Residential Life</td>
<td>4</td>
<td>Original</td>
<td>Completed</td>
<td>Online pre-test/post-test and focus groups.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Analyze and share EBI assessment data for Residential Life and program improvement.</td>
<td>Residential Life</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>External survey conducted.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Facilitate the integrations of service learning curriculum into two additional academic courses:</td>
<td>CCI</td>
<td>1</td>
<td>Added (5/10)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Coordinator for Community Service and Engagement will co-teach EDUC 3331-Survey of Special Education in fall 2010;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Coordinator for Student Organizations and Leadership will teach a course in the Speech and Drama department in spring 2011.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Develop and implement an ally program for faculty, staff, and students.</td>
<td>CCI</td>
<td>1</td>
<td>Added (5/10)</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Develop and implement a leadership curriculum for upper-class students using the Social Change Model as the foundation.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A4, A5, A6</td>
<td>Added (5/10)</td>
<td>Completed</td>
<td>Pre and post surveys administered.</td>
</tr>
<tr>
<td>3</td>
<td>Convene a group to consider the development of a community honor code.</td>
<td>CCI</td>
<td>1</td>
<td>Personal and Leadership Development: A5</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Implement men’s conference open to all male students on campus.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A1, Health &amp; Wellness: B7, Social Responsibility: D3</td>
<td>Added (5/10)</td>
<td>Completed</td>
<td>Surveyed participants at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Reform the NSO diversity session with an emphasis on identity exploration, privilege, and allyship.</td>
<td>CCI</td>
<td>1</td>
<td>Intercultural Understanding and Diversity: C1</td>
<td>Added (6/10)</td>
<td>Completed</td>
<td>Surveyed participants at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Incorporate a faculty/academic partnership into WorldWork programs that includes integration with international colloquium and languages across the curriculum.</td>
<td>Career Services</td>
<td>1</td>
<td>Added</td>
<td>Cancelled</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Create an integrated university-wide structure for internship programs in collaboration with faculty, alumni career network and employers, and the ad hoc committee on internships.</td>
<td>Career Services</td>
<td>1</td>
<td>Added</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Collaborate with SYE, recruiters, alumni, and faculty to establish programs that address the development of skills for meeting the demands of the global workplace.</td>
<td>Career Services</td>
<td>2</td>
<td>Personal and Leadership Development: A1, A8; Health and Wellness: B6</td>
<td>Original</td>
<td>Moved to Year 4</td>
<td>One on one follow-up appointments conducted.</td>
</tr>
<tr>
<td>3</td>
<td>Increase the depth and quality of individual career counseling and group programs by establishing a career development &quot;curriculum&quot; tailored to each academic year (FY, SO, JR, SR) to guide programming, and career advising and assessment of individual students corresponding to student classification.</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A3, A8</td>
<td>Original</td>
<td>Implemented</td>
<td>T-Learn assessment completed.</td>
</tr>
<tr>
<td>3</td>
<td>Re-envision and pilot an externship program consisting of job shadowing and informational interview opportunities.</td>
<td>Career Services and Academic Departments</td>
<td>2</td>
<td>Personal and Leadership Development: A1, A8</td>
<td>Original</td>
<td>Completed</td>
<td>Assessment completed and assessment reports have been submitted to the DAT.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>3</td>
<td>Meet bi-monthly with Plunge leaders through the year to explore themes of service, community and faith as they are woven into their commitments.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Delayed</td>
<td>Surveyed participants at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Engage interested RA’s and RM’s in reflection on discerning God’s movement in their students’ lives.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Collaborate with Coordinator for Community Service and Engagement to precipitate faith reflection on TUVAC service experiences.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Establish a regular series of Tuesday lunch conversations in which faculty and staff members reflect on their vocations.</td>
<td>Chaplaincy</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Implement sexual assault prevention program under sponsorship of the coalition to prevent sexual assault (Can I Kiss You?).</td>
<td>Counseling Services</td>
<td>1</td>
<td>Health and Wellness: B1; Social Responsibility: D1</td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Coordinate a re-envisioned sexuality education program in collaboration with the Sociology and Anthropology Department.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Health and Wellness: B2</td>
<td>Added (8/10)</td>
<td>Implemented</td>
<td>Paper survey was administered at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Implement the national suicide prevention program Question-Persuade-Refer (QPR) training with the Residential Life student staff and plan for training other audiences on campus.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Health and Wellness: B5</td>
<td>Added (2/10)</td>
<td>Implemented</td>
<td>Surveyed RA’s/RM’s at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Implement bystander intervention training with student leaders.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Social Responsibility: D3</td>
<td>Added (2/10)</td>
<td>Implemented</td>
<td>Participants completed a paper survey immediately after the program, and a web-based follow-up survey about four months later.</td>
</tr>
<tr>
<td>3</td>
<td>Implement a program designed by the LGBT Program Planning Group.</td>
<td>Counseling Services</td>
<td>1</td>
<td>Intercultural Understanding and Diversity: C1; Social Responsibility: D3</td>
<td>Added (2/10)</td>
<td>Implemented</td>
<td>Paper survey was administered at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Implement National College Health Assessment.</td>
<td>Counseling Services</td>
<td>1</td>
<td></td>
<td>Shifted from Year 4</td>
<td>Delayed to Year 4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>With faculty senate, implement 2014 Class Marshal program.</td>
<td>Dean of Students</td>
<td>1</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Implement the Dean of Students Half Marathon Challenge for Health as a course (full and half marathons) with Physical Education staff.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B1, B7</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Assess effectiveness and involvement in Lamar Elementary School partnership.</td>
<td>Dean of Students</td>
<td>2</td>
<td></td>
<td>Original</td>
<td>Moved to Residential Life</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Re-organize ASR training to incorporate the Social Change Model.</td>
<td>Dean of Students</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A2, A3, A4, A5, A6</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Include diversity training for ASR.</td>
<td>Dean of Students</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Implement Alcohol.edu course for all original students as part of study.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Health and Wellness: B4</td>
<td>Original</td>
<td>Completed</td>
<td>External surveys conducted.</td>
</tr>
<tr>
<td>3</td>
<td>Assess effectiveness of Alcohol.edu study.</td>
<td>Dean of Students</td>
<td>4</td>
<td></td>
<td>Original</td>
<td>Completed</td>
<td>External surveys conducted.</td>
</tr>
<tr>
<td>3</td>
<td>Implement original fitness course for students.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B1, B7</td>
<td>Original</td>
<td>Cancelled because of interim VP role</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Include faculty members in the assessment of Campus Dining Services.</td>
<td>Dean of Students</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Assess and implement changes to Campus Dining Services.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Health and Wellness: B1, B7</td>
<td>Added</td>
<td>Completed</td>
<td>None needed for now, future assessment pending completion of all dining changes.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>3</td>
<td>Implement Sexual Assault Survivor Advocate program to include faculty members in leadership and training.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Conduct an assessment of the experience of FY students with disabilities.</td>
<td>Disability Services for Students</td>
<td>4</td>
<td>Health and Wellness: B6; Intercultural Understanding and Diversity: C1</td>
<td>Added (8/10)</td>
<td>Completed</td>
<td>A web-based survey was administered to FY students who were registered with DSS in April.</td>
</tr>
<tr>
<td>3</td>
<td>Collaborate with Career Services to provide a program educating students with disabilities about the transition process from college to work.</td>
<td>Disability Services for Students</td>
<td>1, 4</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Completed</td>
<td>Surveyed participants at end of program.</td>
</tr>
<tr>
<td>3</td>
<td>Participate in information literacy project.</td>
<td>Health Services</td>
<td>1</td>
<td></td>
<td>Added</td>
<td>Implemented</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Co-sponsor with Counseling Services a presentation about safer sex.</td>
<td>Health Services, Counseling Services</td>
<td>Health and Wellness: B2</td>
<td>Added</td>
<td>Substituted alternative program under Counseling Services sponsorship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Add three Living/Learning communities to the Residential Life program with at least one in the Upper-Class Area.</td>
<td>Residential Life</td>
<td>1</td>
<td>Personal and Leadership Development: A1, A4, A5, A6</td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
</tr>
<tr>
<td>3</td>
<td>Assess and develop the faculty co-curricular experience, assess the need to our students and effectiveness in the residence halls.</td>
<td>Residential Life</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>Feedback from RMs and EBI external survey conducted.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Reassess the updated REAL LIFE program.</td>
<td>Residential Life</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey following programs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Organize post-program receptions/discussions following campus-wide lectures to reflect upon topics of diversity. Invite faculty members to attend.</td>
<td>Residential Life</td>
<td>1, 2</td>
<td>Intercultural Understanding and Diversity: C2, C3, C5; Social Responsibility: D2, D3</td>
<td>Added</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Increase curricular component of Academic Affinity Programs including HUMA, Education hall, Climate Change hall, Creativity &amp; Entrepreneurial hall, and Chinese Language floor.</td>
<td>Residential Life</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Develop Lamar Elementary and Mark Twain Middle School mentoring and tutoring partnerships.</td>
<td>Residential Life</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey administered to participants.</td>
</tr>
<tr>
<td>3</td>
<td>Develop a partnership with Haven for Hope to provide service learning opportunities in line with students’ academic areas of interest and career goals.</td>
<td>Residential Life</td>
<td>1</td>
<td>Personal Leadership and Development: A8</td>
<td>Added</td>
<td>Cancelled</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Further develop Social Justice/Service component of Sophomore College and research addition of a Self-exploration component.</td>
<td>Residential Life</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5; Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implement and market the department’s guiding statements on leadership.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
</tr>
<tr>
<td>4</td>
<td>Provide strategic planning sessions for fraternities and sororities to establish sustainable vision, missions, and points of distinction.</td>
<td>CCI</td>
<td>Personal and Leadership Development: A5</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand and brand the ally training program by offering the program to student organizations.</td>
<td>CCI</td>
<td>Intercultural Understanding and Diversity: C6</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>Survey participants at end of program.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand program about marketing skills developed through student involvement.</td>
<td>CCI</td>
<td>Personal and Leadership Development: A8</td>
<td>Added (1/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Pending approval of internship proposal by the Faculty Assembly collaborate with faculty members to support implementation of the internship policies and establish the role of Career Services in implementation.</td>
<td>Career Services</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>4</td>
<td>Collaborate with SYE, recruiters, alumni and faculty to establish programs that address the development of life skills necessary for making the transition beyond Trinity; becoming professionals in an increasingly global workplace.</td>
<td>Career Services</td>
<td>2</td>
<td>Continued from Year 3</td>
<td>In progress</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Increase depth of individual career counseling follow-up by utilizing the career development “curriculum” advisement process in alignment with Social Change Model (consciousness of self, congruence and commitment).</td>
<td>Career Services</td>
<td>3</td>
<td>Personal and Leadership Development: A1, A3, A8</td>
<td>Continued from Years 2 and 3</td>
<td>Completed</td>
<td>Advisers are using assessment elements based on the career curriculum during follow-up meetings with students. The anticipated phone follow-up after the second scheduled appointment with students did not occur.</td>
</tr>
<tr>
<td>4</td>
<td>Attend an average of one faculty “enrichment” offering (guest lecture, film screening, recital, service project, special student presentation, etc.) per week.</td>
<td>Chaplaincy</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Within the framework of a monthly service initiative, continue connection with the Plunge 2011 group, learning about and responding to a contemporary social issue.</td>
<td>Chaplaincy</td>
<td>2</td>
<td>Social Responsibility: D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey.</td>
</tr>
<tr>
<td>4</td>
<td>Develop a program engaging residents of Sophomore College in vocational exploration.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added</td>
<td>Completed</td>
<td>Abandoned due to low response.</td>
</tr>
<tr>
<td>4</td>
<td>Meet with the Assistant Director of Career Services to develop student learning assessment plans appropriate to the ongoing strengthening of the chaplaincy’s presence at Trinity and carry through on the developed assessment projections.</td>
<td>Chaplaincy</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implement National College Health Assessment.</td>
<td>Counseling Services, Health Services</td>
<td>4</td>
<td>Postponed from Year 3</td>
<td>Completed</td>
<td>Online survey of participants.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Expand QPR training to faculty and other audiences on campus.</td>
<td>Counseling Services</td>
<td>Health and Wellness: B5</td>
<td>Added (6/11)</td>
<td>Delayed to Year 5</td>
<td>Survey participants after program.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Continue sexuality education series in fall semester (and spring if interest continues) in collaboration with Sociology and Anthropology Department.</td>
<td>Counseling Services, Sociology and Anthropology</td>
<td>1</td>
<td>Added (6/11)</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implement 2015 Class Marshal Program.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Complete broad assessment of Class Marshal program.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Original</td>
<td>Completed</td>
<td>Online survey of senior class.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Assess effectiveness of the student conduct process.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Social Responsibility: D1, D2</td>
<td>Original</td>
<td>Completed</td>
<td>Post-hearing surveys.</td>
</tr>
<tr>
<td>4</td>
<td>Include faculty in renovation planning for Skyline Room.</td>
<td>Dean of Students</td>
<td>1</td>
<td>Added</td>
<td>Completed</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Reassess Alcohol.edu effectiveness based on studies.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>External surveys conducted.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Work with faculty, staff, and students to develop coursework and experiential learning experiences to be implemented in the fall of 2012. (Hope Hall)</td>
<td>Dean of Students</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Delayed to Year 5</td>
<td>Assessment will be conducted after completion.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Conduct an assessment of the experience of senior students who are registered with DSS.</td>
<td>Disability Services for Students</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Facilitate sessions with dietitian for groups and/or individual students who desire nutritional counseling and education.</td>
<td>Health Services</td>
<td>Health and Wellness: B7</td>
<td>Added (6/11)</td>
<td>Completed</td>
<td>Four individuals received one-on-one nutritional counseling. Insufficient student interest for groups.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Assess learning associated with visits to Health Services for asthma.</td>
<td>Health Services</td>
<td>Health and Wellness: B6</td>
<td>Added</td>
<td>Completed</td>
<td>Assessed with rubric when students returned for subsequent visits.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Explore interest in (non-Swashbuckler) substance-free housing option for Sophomore College and Upper-Class Area.</td>
<td>Residential Life</td>
<td>Health &amp; Wellness: B4, B7</td>
<td>Added</td>
<td>In progress</td>
<td>Online survey.</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
</tr>
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</tr>
<tr>
<td>4</td>
<td>Expand Social Awareness program in Sophomore College to Social Awareness Week.</td>
<td>Residential Life</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5; Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Completed</td>
<td>Online survey.</td>
</tr>
<tr>
<td>5</td>
<td>Offer one service-learning program in First-Year and Upper-Class areas (HOPE Hall). First-Year seminar taught by a faculty member and the Coordinator for Community Service and Engagement.</td>
<td>CCI</td>
<td>1</td>
<td></td>
<td>Added</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Implement intentional and year-long leadership opportunities for the fraternity and sorority community.</td>
<td>CCI</td>
<td>3</td>
<td>Personal and Leadership Development: A5</td>
<td>Added</td>
<td></td>
<td>Survey participants at end of program.</td>
</tr>
<tr>
<td>5</td>
<td>Encourage Greek Council to enhance their service contributions by establishing a long-term relationship with a community initiative.</td>
<td>CCI</td>
<td>3</td>
<td>Social Responsibility: D3</td>
<td>Added</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>In collaboration with faculty, develop a manual to guide Faculty and Student Affairs staff as they develop their own national and international travel experiences for Trinity students.</td>
<td>CCI</td>
<td>1,2</td>
<td></td>
<td>Added</td>
<td>None needed.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Plan and implement a multicultural retreat focused on privilege and allyship.</td>
<td>CCI</td>
<td>2</td>
<td>Intercultural Understanding and Diversity: C1, C2, C5, C6</td>
<td>Added</td>
<td></td>
<td>Survey participants at end of program.</td>
</tr>
<tr>
<td>5</td>
<td>Establish an upper-class &quot;career tour&quot; program facilitating group travel to specific cities to learn more about career opportunities and networking called TigerTrek.</td>
<td>Career Services</td>
<td>1</td>
<td>Personal and Leadership Development: A8</td>
<td>Added (6/12)</td>
<td>In progress</td>
<td>Pre and post program assessment.</td>
</tr>
<tr>
<td>5</td>
<td>Collaborate with faculty members to support implementation of the internship policies and establish the role of Career Services in implementation.</td>
<td>Career Services</td>
<td>2</td>
<td></td>
<td>Original</td>
<td>In progress</td>
<td>None needed.</td>
</tr>
<tr>
<td>5</td>
<td>Collaborate with the DAT to coordinate implementation of Student Voice career survey.</td>
<td>Career Services</td>
<td>4</td>
<td></td>
<td>Added</td>
<td>Starts in fall 2012</td>
<td>None needed.</td>
</tr>
<tr>
<td>5</td>
<td>Host two interfaith dinner dialogues during the fall semester.</td>
<td>Chaplaincy</td>
<td>2</td>
<td>Personal and Leadership Development: A1; Intercultural Understanding and Diversity: C2, C3</td>
<td>Added (6/12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Encourage the leadership of Trinity's faith fellowships to expand service initiatives to be interfaith events, on the model of the Interfaith Youth Core.</td>
<td>Chaplaincy</td>
<td>2</td>
<td>Social Responsibility: D3</td>
<td>Added (6/12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Explore interest in and, if warranted, implement a holistic vocational exploration retreat for upper-class students.</td>
<td>Chaplaincy</td>
<td>3</td>
<td>Personal and Leadership Development: A1</td>
<td>Added (6/12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Expand QPR training to faculty and other audiences on campus.</td>
<td>Counseling Services</td>
<td>4</td>
<td>Health and Wellness: B5</td>
<td>Added (6/12)</td>
<td></td>
<td>Survey participants after program.</td>
</tr>
<tr>
<td>5</td>
<td>Provide Step Up training to remaining half of Greek students.</td>
<td>Counseling Services</td>
<td>4</td>
<td>Social Responsibility: D3</td>
<td>Added (6/12)</td>
<td></td>
<td>Paper survey administered at end of program and subsequent online surveys.</td>
</tr>
<tr>
<td>5</td>
<td>Expand implementation of Step Up training to athletes.</td>
<td>Counseling Services</td>
<td>4</td>
<td>Social Responsibility: D3</td>
<td>Added (6/12)</td>
<td></td>
<td>Paper survey administered at end of program and subsequent online surveys.</td>
</tr>
<tr>
<td>5</td>
<td>Provide a cognitive behavioral program for insomnia (Sleep School) to students, faculty, and staff.</td>
<td>Counseling Services</td>
<td>4</td>
<td>Health and Wellness: B6</td>
<td>Added (6/12)</td>
<td></td>
<td>Paper survey administered at end of program and subsequent online surveys.</td>
</tr>
<tr>
<td>Year</td>
<td>Strategy</td>
<td>Department</td>
<td>Related Goal</td>
<td>Related CLO</td>
<td>Background</td>
<td>Status</td>
<td>Assessment</td>
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</tr>
<tr>
<td>5</td>
<td>Conduct a faculty, staff, student survey to determine effectiveness of the Dean of Students.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Added</td>
<td>Completed</td>
<td>University committee completed this the previous year; no need to conduct self-evaluation.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Develop a new divisional strategic plan in conjunction with campus plan.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Added</td>
<td>None needed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Conduct a review of dining service changes.</td>
<td>Dean of Students</td>
<td>4</td>
<td>Added</td>
<td>None needed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Work with faculty, staff, and students to develop coursework and experiential learning experiences to be implemented in the fall of 2012. (Hope Hall)</td>
<td>Dean of Students</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Added (7/12)</td>
<td>Assessment will be conducted after completion.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Create and incorporate a rubric to assess self-advocacy skills into the intake process and one-on-one meetings with DSS students.</td>
<td>Disability Services for Students</td>
<td>4</td>
<td>Added (6/12)</td>
<td>None needed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Facilitate sessions with dietitian, with special emphasis on groups of students with special dietary needs.</td>
<td>Health Services</td>
<td>Health and Wellness: B7</td>
<td>Added (6/12)</td>
<td>None needed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Assess learning associated with visits to Health Services for STD testing.</td>
<td>Health Services</td>
<td>4</td>
<td>Health and Wellness: B2, B3</td>
<td>Added (6/12)</td>
<td>Learning will be assessed with rubric when students request testing and obtain results.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Expand Major Meals/Major Declaration &amp; Beyond to a comprehensive major exploration series.</td>
<td>Residential Life</td>
<td>1</td>
<td>Added</td>
<td>In progress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Increase RLO involvement in Living Learning Communities.</td>
<td>Residential Life</td>
<td>1</td>
<td>Added</td>
<td>In progress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Launch a “going green in the residence halls” campaign.</td>
<td>Residential Life</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Pre-test/post-test.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Offer one service-learning program in First-Year and Upper-Class areas.</td>
<td>Residential Life</td>
<td>2</td>
<td>Social Responsibility: D1, D2, D3</td>
<td>Added</td>
<td>Survey participants at end of program.</td>
<td></td>
</tr>
</tbody>
</table>