Faculty Qualification Criteria (Standard 15)
Adopted August 2014

Scholarly Academics (SA) and Practice Academics (PA)

Initial Academic Preparation

- Doctoral degree as justified by the academic department.
- Faculty with a graduate degree in law may be considered SA or PA, provided that they demonstrate substantive academic and/or professional engagement activities.

Ongoing/Sustained Scholarly Engagement - SA

- Faculty must demonstrate ongoing scholarship-based and teaching-based development activities. To maintain SA status, faculty are required to have three intellectual contributions within the most recent five-year period.
- At least two of the three intellectual contributions must involve publication of (1) books or (2) articles in journals or law reviews of sufficient quality*. Each such publication counts as one contribution.
- The remaining intellectual contribution may be earned by involvement with at least two other scholarly activities (see Other Scholarly Activities list presented below).
- Service as Department Chair or Director of Accreditation for at least two years is equivalent to one publication.
- SA status is granted automatically to faculty who have earned research doctorates within the previous 5 years or who were ABD within the previous 3 years.

Other Scholarly Activities

- Editor, associate editor, or editorial review board member of a journal (per year)
- Officer of national / regional academic or professional organization (per year)
- Program chair for global / national / regional academic meeting (per meeting)
- Papers accepted for presentation at global / national / regional academic meetings
- Service as discussant, panelist, or reviewer at global / national / regional academic meetings
- Ad-hoc reviews for peer-reviewed journal of sufficient quality*
- Non-refereed journal / trade journal publications
- Cases or chapters published in a book
- Teaching or research seminar presentations
- Creation of courses / significant course innovations consistent with mission
- Leadership of significant programs consistent with mission (e.g., faculty-led study abroad)
- Other activities that document currency and relevance of teaching (e.g., teaching awards)

*We deem “sufficient quality” to include peer-reviewed journals (PRJs) that either (a) have an A*, A or B ranking in the ABDC survey within Harzing (2014) or (b) have an acceptance rate of 30% or lower. In exceptional cases, faculty may substitute one non-refereed or trade journal publication for one PRJ publication if the journal’s readership is extensive and the article is deemed to have impact consistent with the mission of the Trinity University School of Business.
Ongoing/Sustained Scholarly Engagement - PA

Faculty must demonstrate extensive ongoing practice-based activities. To maintain PA status, faculty must satisfy at least two of the following within the most recent five-year period.

- Publication of at least one article of sufficient quality (see SA requirements).
- Extensive engagement in consulting or other professional development activities that are related to their teaching assignments.
- Extensive engagement in practice or development-based activities, such as involvement with major commissions, task forces, boards, alumni, etc.
- Service as Dean is equivalent to one publication.

Instructional Practitioners (IP) and Scholarly Practitioners (SP)

Initial Academic Preparation

- Master’s degree or equivalent, as justified by the academic department.
- Faculty with a graduate degree in law may be considered IP or SP, provided that they demonstrate substantive professional engagement activities.

Ongoing/Sustained Scholarly Engagement - IP

Faculty must demonstrate ongoing practice-based development activities. To maintain IP status, faculty must satisfy at least two of the following within the most recent five-year period.

- Full-time or part-time employment in area related to teaching assignment
- Self-development activities, including continuing professional education
- Service on a commission, task force, or board of directors
- Officer in a regional or state professional organization
- Service as a consultant to business organizations or governmental agencies
- Engagement with major practitioner groups
- Creation of courses / significant course innovations consistent with mission
- Other activities that document currency and relevance of teaching (e.g., teaching awards)

Ongoing/Sustained Scholarly Engagement - SP

Faculty must demonstrate ongoing scholarship-based development activities and should also remain engaged with practice. To maintain SP status, faculty must satisfy at least two of the following within the most recent five-year period.

- Publication of at least one article of sufficient quality (see SA requirements)
- Any activity listed in Other Scholarly Activities list (see SA requirements)
- Any activity listed under Ongoing/Sustained Scholarly Engagement - IP