The success of this program is dependent upon

**TRINITY ALUMNI**

**1869 Scholars Program Overview:**
The 1869 Scholars initiative is a structured year-long mentorship program designed to assist students with articulating the value of their Trinity experience. Student participants are paired with an Alumni Mentor who will facilitate guided reflection. Students will complete one of two program tracks in a given year: Vocation or Skills Articulation.

The 1869 Scholars Program is a collaborative initiative between Alumni Relations, the Center for Experiential Learning, Career Success, Residential Life, and Student Involvement.

1869 Scholars program funding is provided Council of Independent Colleges (CIC) and Lilly Endowment Inc.

**Program Goals:**
- Facilitate vocational reflection;
- Empower students to articulate the skills and knowledge they acquire through curricular and co-curricular learning;
- Provide intentional opportunities for alumni and students to establish meaningful connections.

Looking for additional information? gotu.us/1869scholars

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The 1869 Scholars is a truly meaningful way for me to give back to Trinity and engage with current students. Hearing about what they are learning gives me great pride in my alma mater.

- Alumni Participant

**1869 Scholars Skills**

- **Effective Communication**
- **Engaged Citizenship**
- **Teamwork**
- **Problem Solving & Innovation**
- **Planning & Organization**
- **Information Literacy**
- **Digital Literacy**
- **Quantitative Reasoning**

**Vocation**
Alumni will participate in training and receive resources to help them facilitate one-on-one discussions about vocational discernment. The program includes the following touch points:

1. Opening dinner
2. Values identification discussion
3. Learning from failure discussion
4. Wise-Wandering Map (Vocation)
5. Evaluating previous experiences discussion
6. Closing dinner

**Skills Articulation**
Alumni will participate in training and receive resources to help them facilitate one-on-one discussions about intentional storytelling and articulation of skills. This track includes the following touch points:

1. Opening Dinner
2. 1869 Scholars critical skills discussion
3. Wise-Wandering Map (Skills)
4. Skills-based story-telling composition discussion
5. Skills-based story-telling discussion
6. Closing Dinner